American University

Instructor - Course SET Report for 2022F Alexandria Wilson-McDonald SISU-206-003 Intro to Intl Studies Rsrch PRIVATE

Response Summary

Raters	Responded	Invited	Response Ratio
Students	21	23	91.3%

Questions for Alexandria Wilson-McDonald:

Instructor Questions

	1 - Strongly Disagree	2	3	4	5	Percent 4 and 5	25th Percentile	75th Percentile	Your Median	Department Median	School Median	AU Median
The professor required high levels of performance.	0	0	0	5	16	100.0%	4.5	5.0	5.0	5.0	5.0	5.0
The professor presented the material clearly.	0	0	2	4	15	90.5%	4.0	5.0	5.0	5.0	5.0	5.0
The professor facilitated a respectful learning environment.	0	0	0	2	19	100.0%	5.0	5.0	5.0	5.0	5.0	5.0
The professor was responsive to students' questions and comments.	0	0	0	2	19	100.0%	5.0	5.0	5.0	5.0	5.0	5.0
The professor was available for conversations or questions outside of the designated class time.	0	0	0	2	19	100.0%	5.0	5.0	5.0	5.0	5.0	5.0
The professor provided constructive feedback on papers, tests, or other assignments as appropriate.	0	0	0	4	17	100.0%	5.0	5.0	5.0	5.0	5.0	5.0
I would recommend this professor to other students.	0	0	2	2	17	90.5%	5.0	5.0	5.0	5.0	5.0	5.0

Questions for SISU-206-003 Intro to Intl Studies Rsrch

Course Questions

	1- Strongly Disagree	2	3	4	5 - Strongly Agree	Percent 4 and 5	25th Percentile	75th Percentile	Your Median	Department Median	School Median	AU Median
This course challenged me to do my best work.	0	0	0	8	13	100.0%	4.0	5.0	5.0	5.0	5.0	5.0
The learning objectives for this course were clear.	0	0	0	4	17	100.0%	5.0	5.0	5.0	5.0	5.0	5.0
The activities, readings, and assignments reflected the learning objectives for the course.	0	0	2	3	15	90.0%	4.3	5.0	5.0	5.0	5.0	5.0
I now have a greater understanding of the subject matter of this course.	0	0	3	5	13	85.7%	4.0	5.0	5.0	5.0	5.0	5.0

Indicate the average number of hours per week you worked on assignments and studied for this course

0-3 Hours	4-6 Hours	7-9 Hours	10-12 Hours	12 or more Hours
4	10	4	2	1

Student Comments

What did you find MOST helpful about Alexandria Wilson-McDonald's teaching approach and course content?

Comments
She was extremely patient with our questions and concerns about any course content in and out of the class.
Professor Wilson–McDonald was very nice and helpful. She always answered question in so much detail and was helpful formulating a research design.
I liked how the instructions on each assignment were very thorough and detailed, which was extremely helpful considering how difficult the assignment anyway are. she did a good job of explaining everything as well.
Professor Wilson–McDonald had a clear and cohesive assignment schedule available on Canvas, making it simple to access the information and resources . She also clearly explained the expectations and requirements for upcoming assignments.
I really enjoyed Professor Wilson–McDonald's approach to this class. Research classes are generally daunting and often overwhelming. I found that she made it very manageable in regards to the organization of the course. I also really appreciated how responsive the professor was to questions via email and was very easy to set up office hours with. I had a lot of questions regarding formatting and how to do this research and she was incredibly helpful in assisting me to create my research questions and designs.
She is offers support very willingly. She conducts her class in a very straightforward way and makes her expectations abundantly clear. I was never confused about what was expected of me – that is truly rare.
I found the lecture slides and the information presented in class to be most helpful when writing my research designs and final narrative paper. Professor Wilson–Mcdonald was very accessible outside of class time and understanding towards students' questions.
She is very understanding and accommodating of students' lives and understands that there is other stuff to be done besides school. The course content was made clear through the presentations and assignment postings, which was very appreciative.
Direct teaching approach, making the topic as clear as possible. Great professor!
Dr. Wilson–McDonald is one of the best professors I've ever had. She made this research class incredibly easy to understand and I feel like I have a very good understanding of research methods after this class. Her lectures were always clear and engaging. She is a very approachable professor and made it easy and comfortable to ask questions or be wrong. I'm looking forward to taking her class next semester as well.
Such a great professor. She gives students the right level of challenges, where we need to put effort and it is reflected on grade and academic improvement. She is the best professor that I recommend to everyone, especially since Intro to Research is a challenging class with time–consuming assignments. Her lectures are always clear and she is very accessible to clarifications and concerns. She is the reason why I not only survived but also thrived in this challenging research class.
She was very helpful during office hours and helped to steer my research in better directions.
Very clear and least confusing SIS class I have taken so far! Great examples and anecdotes
Frequently accessible outside of class
She was open to questions, everything was incredibly organized and easy to access, well structured course.
I found her feedback on assignments to be very helpful.
The class is very well organized and the instructions for every assignment are very clear.
Professor Wilson–McDonald was very attentive to students' needs and worked hard to make sure everyone could be successful. She was very willing to answer questions and presented the course material very clearly. The course itself presented a very reasonable amount of work and deepened my interest in research.

What did you find LEAST helpful about Alexandria Wilson-McDonald's teaching approach and course content?

Comments
n/a
N/A
I found that there was some unnecessarily harsh grading and some of the readings felt redundant. I also wish there was more of an interactive element to the class (like a bit less buttoned–up), but other than that, she was a great professor.
N/A
nothing
Sometimes there was a lack of feedback when assignments were submitted back to us, I also wish there would be an option to return and improve assignments.
I think some of the readings assigned for this class could have either been covered better or been more engaging. Many students did not participate in class discussion and it was easy to disengage at certain times.
N/A.
For feedback with papers, I wish she provided more specific suggestions/examples on how to improve it.
uhhhh I don't know
The presentations and class is general was not very engaging—I definitely wish that she forced us to talk more. It's partly on us, but I wish there was more back and forth during the presentations. The little workshops were great, because when she went around the room, she answered our questions. The presentations were just very hard to follow, mostly because this information is so new to us. A lot of jargon and complex ideas presented in a way that wasn't very engaging.
I felt like it was hard to stay engaged during lectures.
No complaints.

Questions added by Alexandria Wilson-McDonald

The class meetings helped me to see other points of view.

1 - Strongly Disagree	2	3	4	5 - Strongly Agree	Percent 4 and 5	25th Percentile	75th Percentile	Instructor Median
0	0	2	5	14	90.5%	4.0	5.0	5.0

There is sufficient time in class for questions and discussions.

1 - Strongly Disagree	2	3	4	5 - Strongly Agree	Percent 4 and 5	25th Percentile	75th Percentile	Instructor Median
0	0	0	4	17	100.0%	5.0	5.0	5.0

The course fostered regular interaction between student and instructor.

1 - Strongly Disagree	2	3	4	5 - Strongly Agree	Percent 4 and 5	25th Percentile	75th Percentile	Instructor Median
0	0	3	4	14	85.7%	4.0	5.0	5.0

My instructor is passionate about the course material.

1 - Strongly Disagree	2	3	4	5 - Strongly Agree	Percent 4 and 5	25th Percentile	75th Percentile	Instructor Median
0	0	2	3	16	90.5%	4.5	5.0	5.0

Course material, activities, and assignments improved my ability to analyze, solve problems, and/or think critically.

1 - Strongly Disagree	2	3	4	5 - Strongly Agree	Percent 4 and 5	25th Percentile	75th Percentile	Instructor Median
0	0	0	7	14	100.0%	4.0	5.0	5.0

American University

Instructor - Course SET Report for 2022F Alexandria Wilson-McDonald SISU-260-002 Identity, Race, Gender & Cultr PRIVATE

Response Summary

Raters	Responded	Invited	Response Ratio
Students	17	22	77.3%

Questions for Alexandria Wilson-McDonald:

Instructor Questions

	1 - Strongly Disagree	2	3	4	5	Percent 4 and 5	25th Percentile	75th Percentile	Your Median	Department Median	School Median	AU Median
The professor required high levels of performance.	0	0	3	6	8	82.4%	4.0	5.0	4.0	5.0	5.0	5.0
The professor presented the material clearly.	0	0	1	2	14	94.1%	5.0	5.0	5.0	5.0	5.0	5.0
The professor facilitated a respectful learning environment.	0	0	0	1	16	100.0%	5.0	5.0	5.0	5.0	5.0	5.0
The professor was responsive to students' questions and comments.	0	0	0	1	16	100.0%	5.0	5.0	5.0	5.0	5.0	5.0
The professor was available for conversations or questions outside of the designated class time.	0	0	0	2	15	100.0%	5.0	5.0	5.0	5.0	5.0	5.0
The professor provided constructive feedback on papers, tests, or other assignments as appropriate.	0	0	0	2	15	100.0%	5.0	5.0	5.0	5.0	5.0	5.0
I would recommend this professor to other students.	0	1	0	4	12	94.1%	4.0	5.0	5.0	5.0	5.0	5.0

Questions for SISU-260-002 Identity, Race, Gender & Cultr

Course Questions

	1- Strongly Disagree	2	3	4	5 - Strongly Agree	Percent 4 and 5	25th Percentile	75th Percentile	Your Median	Department Median	School Median	AU Median
This course challenged me to do my best work.	0	0	2	6	9	88.2%	4.0	5.0	5.0	5.0	5.0	5.0
The learning objectives for this course were clear.	0	0	2	4	11	88.2%	4.0	5.0	5.0	5.0	5.0	5.0
The activities, readings, and assignments reflected the learning objectives for the course.	0	0	1	6	10	94.1%	4.0	5.0	5.0	5.0	5.0	5.0
I now have a greater understanding of the subject matter of this course.	0	0	1	2	14	94.1%	5.0	5.0	5.0	5.0	5.0	5.0

Indicate the average number of hours per week you worked on assignments and studied for this course

0-3 Hours	4-6 Hours	7-9 Hours	10-12 Hours	12 or more Hours
7	5	4	1	0

Student Comments

What did you find MOST helpful about Alexandria Wilson-McDonald's teaching approach and course content?

Comments
Her incredible knowledge about the class material and her openness for discussion in class. Also, the texts she assigned were always of a decent length, unlike many other professors I've known.
I really liked the course content we discussed in class and I felt that each reading complemented each other as the course progressed.
Professor Wilson–McDonald's teaching style was phenomenal. First and foremost, the Canvas page and syllabus were very clear and easy to navigate from the beginning of the semester. Lecture slides were always made available promptly after class, and the Professor was available for any follow–ups. I felt that my views and knowledge were challenged in class in a way that made me grow as a student.
shes nice
The powerpoint slideshows were really helpful for note–taking purposes and the class discussions were interactive and fun.
She was very understanding and nice.
Lectures were extremely clear, making difficult concepts such as post–structuralism digestable in order to better understand readings and allowed for better class discussions. Also, I found the syllabus incredibly well put together, and I am sure to refernce and return to these readings as I continue my education. I really loved this class, and felt it allowed me the opportunity to dive deeply into topics which are intersting, necesaary and important.
Perhaps more than any other professor I've had at AU throughout my four years, no other professor had been clearer in her planning, teaching, and expectations than professor Wilson–McDonald. Her expectations have been extremely straightforward and I've always felt like I had the right tools to succeed in the course if I put in the appropriate effort. She is incredibly organized and her use of Canvas is saavy, accessible, and user–friendly.
Super approachable, personable, and organized! I genuinely learned a lot of interesting concepts and topics in this class and from her. Everything was so well structured and delivered; one of the best classes/professors in SIS and at AU!
She was straightforward and approachable, and mixed the media through which she taught us in a way that allowed us to take in the coursework many different ways and kept things fresh.
Professor Wilson–McDonald did an excellent job presenting material. She was always willing to help outside of class which I appreciated.
I liked how the classes were a mix of lectures that went over the reading as well as discussions to hear the opinions of the other students. Also the Canvas layout was really helpful and easy to follow throughout the semester.
What was most helpful about professor Wilson–McDonalds teaching approach and course content is that it was extremely clear and concise. The course content was super engaging, and coming to class was never a problem because it always stayed enjoyable and interesting.
She really included students in the lectures and discussions without seeming intimidating. It was a very inclusive environment and I loved talking in this class.

What did you find LEAST helpful about Alexandria Wilson-McDonald's teaching approach and course content?

Comments
I cannot think of anything; this class will serve as a point of comparison for other classes.
As much as I enjoyed the readings, they did tend to be really long which made it challenging to finish them some weeks.
At times, I found it hard to speak in class – I guess I would have appreciated more guidance from the Professor when we were having discussions.
its a lot of talking from students in class and sometimes she needs to focus on her apporach to difficult topics
I would have liked for the coursework to be more evenly distributed throughout the semester, rather than three main assignments towards the end of the semester.
I don't think it was necessarily her but I just didn't enjoy the way she presented the information in a lecture every class, it wasn't interesting.
I found that a number of students would dominate the class discussion with comments which in my opinion would waste time rather than be helpful. While these students are not the fault of the teacher, more direct facilitation may have been better for this. (granted I also understand this is complicated)
I think she could have incorporate more efforts to make the class engaging. Going through formulaic, text–heavy slides could get tiresome at times. The parts of class that I enjoyed the most were when professor Wilson–McDonald made went on short tangents or incorporated anecdotes from her own personal background knowledge as a scholar. I would additionally say that at times, professor Wilson–McDonald's approach felt slightly surface level. However, I think this class feels like this for me because it is the only non–400/500 level class I've been enrolled in about 5 semesters. One of my sophomore class mates expressed to me that they found the class challenging and its insights revelatory. So, this may just be personal. Overall, I think she could push the class to have more profound discussions.
The only little thing I have is maybe separating the power blog post and the final because it felt like the dates were very close. Maybe having two blog posts with the power one in the middle like a midterm would be better, so it doesn't feel as stressful.
It sometimes felt as though the class discussion was taking over; she could have retained the littlest bit more control of the discussions and guided their course (although I appreciate when professors allow the students to speak freely rather than cutting us off and prioritizing their own speaking, which she did not do at all).
I wish the lectures were more discussion–based. Also I think the reading was helpful but in many cases very lengthy; from what I know a lot of students stopped doing them once they found out that the quizzes weren't 'pop' quizzes.
The last 3 assignments should have been more spread out or broken up into smaller assignments given how close the due dates were.
I think that having three big assignments towards the end of the semester was extremely overwhelming. I think that the power blog post could have been turned into a final, and maybe the book / paper could have been a midterm. I feel like there was a period with a lot of time to just do readings and no assignments due. But the time between thanksgiving and finals has been a lot stressful!
She left most of the course load for the end of the semester so that we had three large assignments due in the span of two weeks.

Questions added by Alexandria Wilson-McDonald

The class meetings helped me to see other points of view.

1 - Strongly Disagree	2	3	4	5 - Strongly Agree	Percent 4 and 5	25th Percentile	75th Percentile	Instructor Median
0	0	0	4	13	100.0%	4.5	5.0	5.0

There is sufficient time in class for questions and discussions.

1 - Strongly Disagree	2	3	4	5 - Strongly Agree	Percent 4 and 5	25th Percentile	75th Percentile	Instructor Median
0	0	2	6	9	88.2%	4.0	5.0	5.0

The course fostered regular interaction between student and instructor.

1 - Strongly Disagree	2	3	4	5 - Strongly Agree	Percent 4 and 5	25th Percentile	75th Percentile	Instructor Median
0	0	1	9	7	94.1%	4.0	5.0	4.0

My instructor is passionate about the course material.

1 - Strongly Disagree	2	3	4	5 - Strongly Agree	Percent 4 and 5	25th Percentile	75th Percentile	Instructor Median
0	0	1	6	10	94.1%	4.0	5.0	5.0

Course material, activities, and assignments improved my ability to analyze, solve problems, and/or think critically.

1 - Strongly Disagree	2	3	4	5 - Strongly Agree	Percent 4 and 5	25th Percentile	75th Percentile	Instructor Median
0	0	1	5	11	94.1%	4.0	5.0	5.0

American University

Instructor - Course SET Report for 2022F Alexandria Wilson-McDonald SISU-260-003 Identity, Race, Gender & Cultr PRIVATE

Response Summary

Raters	Responded	Invited	Response Ratio
Students	7	11	63.6%

Questions for Alexandria Wilson-McDonald:

Instructor Questions

	1 - Strongly Disagree	2	3	4	5	Percent 4 and 5	25th Percentile	75th Percentile	Your Median	Department Median	School Median	AU Median
The professor required high levels of performance.	0	0	1	3	3	85.7%	4.0	5.0	4.0	5.0	5.0	5.0
The professor presented the material clearly.	0	0	0	3	4	100.0%	4.0	5.0	5.0	5.0	5.0	5.0
The professor facilitated a respectful learning environment.	0	0	0	1	6	100.0%	5.0	5.0	5.0	5.0	5.0	5.0
The professor was responsive to students' questions and comments.	0	0	1	1	5	85.7%	4.0	5.0	5.0	5.0	5.0	5.0
The professor was available for conversations or questions outside of the designated class time.	0	0	0	1	6	100.0%	5.0	5.0	5.0	5.0	5.0	5.0
The professor provided constructive feedback on papers, tests, or other assignments as appropriate.	0	0	0	2	5	100.0%	4.0	5.0	5.0	5.0	5.0	5.0
I would recommend this professor to other students.	0	0	1	1	5	85.7%	4.0	5.0	5.0	5.0	5.0	5.0

Questions for SISU-260-003 Identity, Race, Gender & Cultr

Course Questions

	1- Strongly Disagree	2	3	4	5 - Strongly Agree	Percent 4 and 5	25th Percentile	75th Percentile	Your Median	Department Median	School Median	AU Median
This course challenged me to do my best work.	0	0	1	2	4	85.7%	4.0	5.0	5.0	5.0	5.0	5.0
The learning objectives for this course were clear.	0	0	1	2	4	85.7%	4.0	5.0	5.0	5.0	5.0	5.0
The activities, readings, and assignments reflected the learning objectives for the course.	0	0	0	3	4	100.0%	4.0	5.0	5.0	5.0	5.0	5.0
I now have a greater understanding of the subject matter of this course.	0	0	0	2	5	100.0%	4.0	5.0	5.0	5.0	5.0	5.0

Indicate the average number of hours per week you worked on assignments and studied for this course

0-3 Hours	4-6 Hours	7-9 Hours	10-12 Hours	12 or more Hours
0	6	1	0	0

Student Comments

What did you find MOST helpful about Alexandria Wilson-McDonald's teaching approach and course content?

Comments
Allowing all others to discuss and talk bout the concepts being learned.
She presented info very clearly and challenged us, while being kind and responsive at the same time. She expected us to work hard and do our best, but was also willing to help us get there, like giving us more time for assignments and reviewing material she thought we were confused about. You can also see how passionate she is about what she is teaching about. She is highly educated and cares a lot about the course material. I loved when you could see and feel her excitement and passion for certain topics. Overall, she is a wonderful professor.
I appreciated the environment of her class, the material, and structure. I thoroughly learned a lot and enjoyed. Prof is very well versed and qualified to teach this course
Presented the material very well, and discussions in class were always very engaging and interesting, a very nice person and very understanding
I like how good she is at guiding the discussions along and giving clarity on points that students may not understand the first time.
I liked presentations as they contained main points of authors' biographies and readings. I also enjoyed blogs as a format that is less academic than essays.
Professor Wilson–McDonald presented the material very well and facilitated our discussions very well. The class discussions were my favorite part. I also appreciated that she had us turn in blogs.

What did you find LEAST helpful about Alexandria Wilson-McDonald's teaching approach and course content?

Comments
Instead of answering a student's question often deflecting it off to hear classmate responses
Nothing. I think she is just very shy, maybe because she's new to AU, but I hope she will be able to feel more comfortable soon because she is wonderful :)
open ended questions responded with more questions opened it up the class i love the engagement but occasionally may want clarification and a concise answer
n/a
The blog post were fun, but I wish there was less of them. The end of the semester having three assignments felt fairly rushed.
I think it would behoove professor Wilson–McDonald to evoke some more "umph" if you will in her teaching. I know she is super passionate about her studies and teaching, so I think adding some energy to the class would show that. I also think that the work could have been spaced out differently. It would have been nice if some of the assignments had been turned in earlier in the semester.

Questions added by Alexandria Wilson-McDonald

The class meetings helped me to see other points of view.

1 - Strongly Disagree	2	3	4	5 - Strongly Agree	Percent 4 and 5	25th Percentile	75th Percentile	Instructor Median
0	0	0	2	5	100.0%	4.0	5.0	5.0

There is sufficient time in class for questions and discussions.

1 - Strongly Disagree	2	3	4	5 - Strongly Agree	Percent 4 and 5	25th Percentile	75th Percentile	Instructor Median
0	0	0	2	5	100.0%	4.0	5.0	5.0

The course fostered regular interaction between student and instructor.

1 - Strongly Disagree	2	3	4	5 - Strongly Agree	Percent 4 and 5	25th Percentile	75th Percentile	Instructor Median
0	0	1	1	5	85.7%	4.0	5.0	5.0

My instructor is passionate about the course material.

1 - Strongly Disagree	2	3	4	5 - Strongly Agree	Percent 4 and 5	25th Percentile	75th Percentile	Instructor Median
0	0	1	0	6	85.7%	5.0	5.0	5.0

Course material, activities, and assignments improved my ability to analyze, solve problems, and/or think critically.

1 - Strongly Disagree	2	3	4	5 - Strongly Agree	Percent 4 and 5	25th Percentile	75th Percentile	Instructor Median
0	0	0	2	5	100.0%	4.0	5.0	5.0

GATOREVALS

Fall 2019 Individual Instructor Aggregated Report for CPO4034: Developing Nations (Alexandria Wilson McDonald)

Project Title: **University of Florida GatorEvals – Fall 2019**

Courses Audience: **23**
Responses Received: **15**
Response Ratio: **65.2%**

Instructors Audience: **23**
Responses Received: **15**
Response Ratio: **65.2%**

INTRODUCTION

Teaching is a fundamental purpose of the University of Florida and the dissemination of new knowledge in our classrooms, studios, and clinics enables our students and trainees to fully explore their intellectual boundaries. Assessment and evaluation of our courses are designed to enhance instruction and maximize learning to meet the mission of the university. This report contains the results gathered through the new GatorEvals system. Students were invited to share their feedback on the teaching and course material. We invite every faculty member to examine the analysis in the report and utilize the resources provided in the report. Thank you for your continued great work!

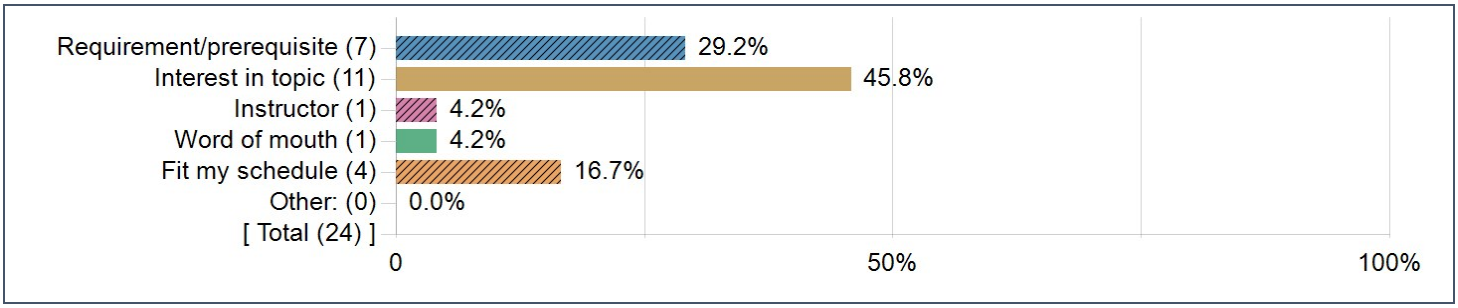
Chris Hass, Ph.D.
Associate Provost for Academic and Faculty Affairs

Prepared by: **John Jordi**
Creation Date: **Tuesday, March 31, 2020**

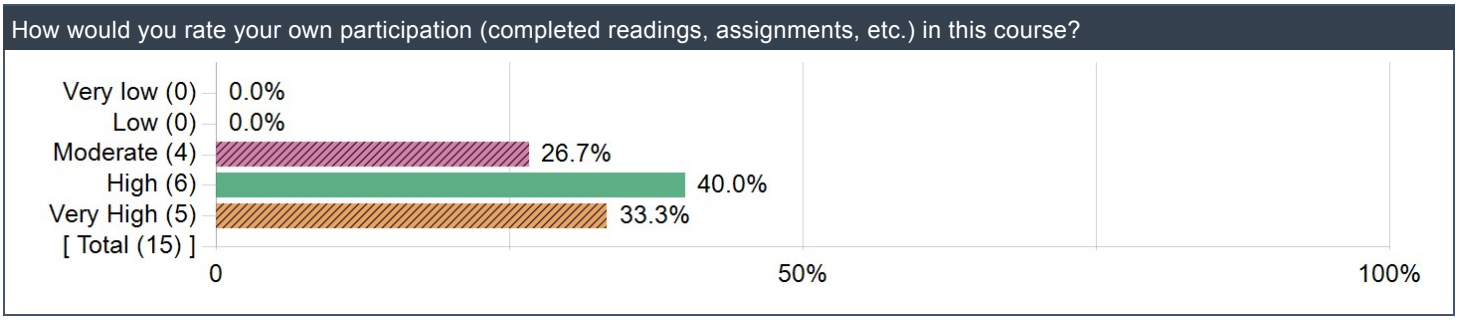
Technology powered by BLUE

Student Self-Evaluation Questions

Why did you take this course?



How would you rate your own participation (completed readings, assignments, etc.) in this course?



Instructor Evaluation Questions

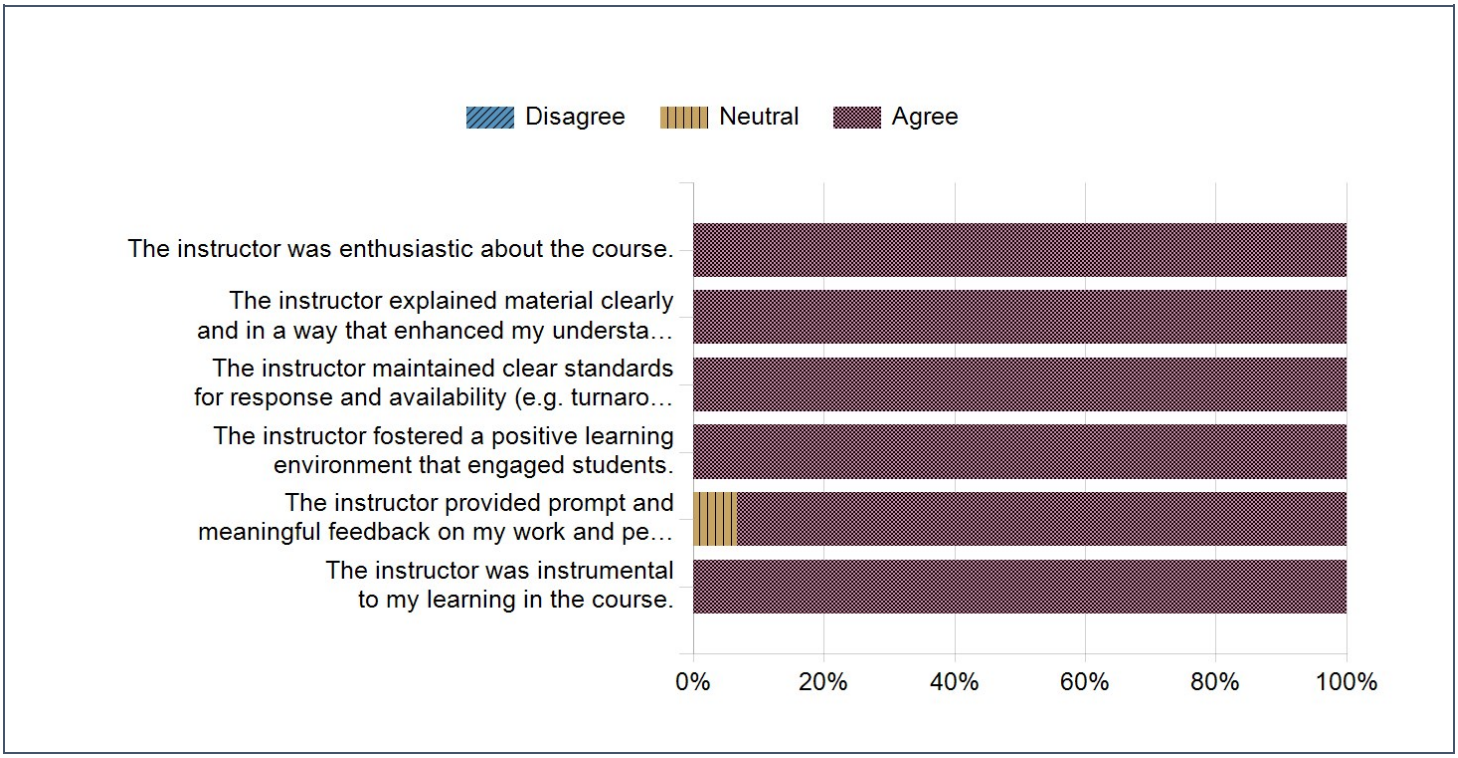
Instructor Evaluation Questions - Comparative Scores

Question	Your Score		Department Average (LAS(LS)-Political Science)		College Average (CLAS-Interdisciplinary Studies)		University Average	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
The instructor was enthusiastic about the course.	4.93	5.00	4.65	5.00	4.42	5.00	4.49	5.00
The instructor explained material clearly and in a way that enhanced my understanding.	5.00	5.00	4.28	5.00	4.12	4.00	4.22	5.00
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	5.00	5.00	4.51	5.00	4.35	5.00	4.38	5.00
The instructor fostered a positive learning environment that engaged students.	4.93	5.00	4.40	5.00	4.27	5.00	4.34	5.00
The instructor provided prompt and meaningful feedback on my work and performance in the course.	4.80	5.00	4.16	5.00	4.09	4.00	4.18	5.00
The instructor was instrumental to my learning in the course.	4.93	5.00	4.23	5.00	4.00	4.00	4.13	5.00
Overall	4.93	-	4.37	-	4.21	-	4.29	-

Copyright University of Florida

Instructor Evaluation Questions - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree" and "Agree" have been grouped together as "Agree" while "Strongly Disagree" and "Disagree" have been grouped together as "Disagree".



Instructor Evaluation Questions

	Strongly Disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly Agree 5	Count	Mean	Median	SD
The instructor was enthusiastic about the course.	0.0%	0.0%	0.0%	6.7%	93.3%	15	4.93	5.00	0.26
The instructor explained material clearly and in a way that enhanced my understanding.	0.0%	0.0%	0.0%	0.0%	100.0%	15	5.00	5.00	0.00
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	0.0%	0.0%	0.0%	0.0%	100.0%	15	5.00	5.00	0.00
The instructor fostered a positive learning environment that engaged students.	0.0%	0.0%	0.0%	6.7%	93.3%	15	4.93	5.00	0.26
The instructor provided prompt and meaningful feedback on my work and performance in the course.	0.0%	0.0%	6.7%	6.7%	86.7%	15	4.80	5.00	0.56
The instructor was instrumental to my learning in the course.	0.0%	0.0%	0.0%	6.7%	93.3%	15	4.93	5.00	0.26

Copyright University of Florida

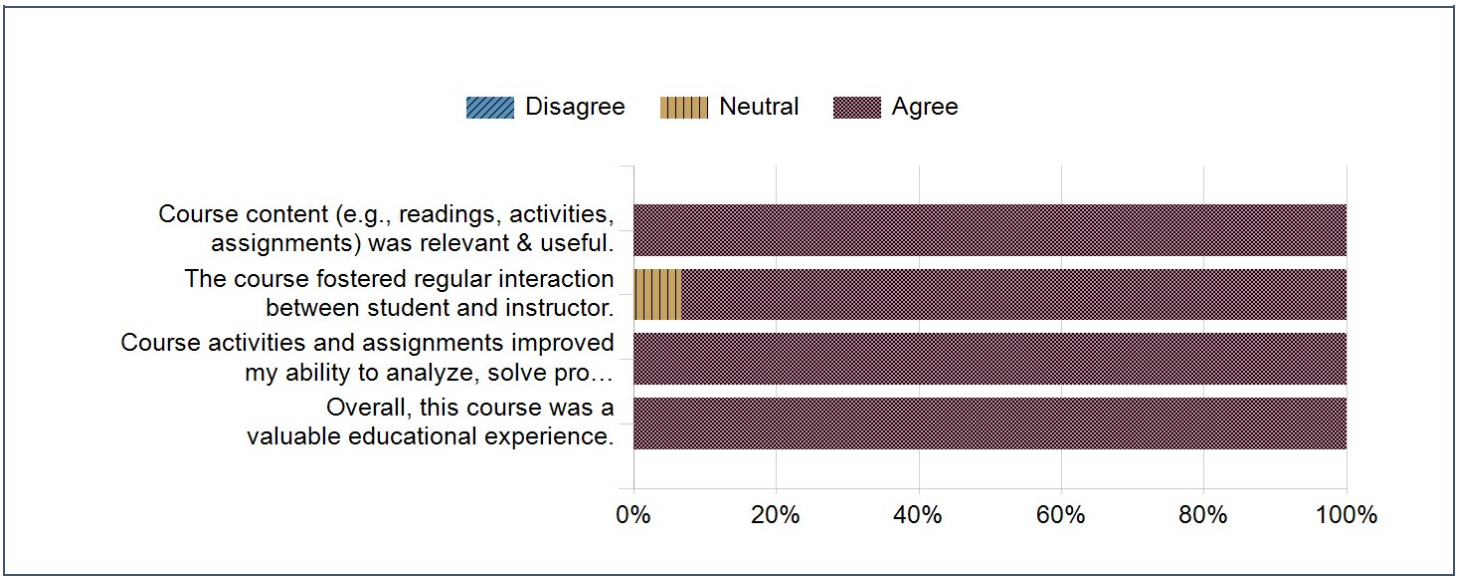
Course Evaluation Questions

Course Evaluation Questions - Comparative Scores

Question	Your Score		Department Average (LAS(LS)-Political Science)		College Average (CLAS-Interdisciplinary Studies)		University Average	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
Course content (e.g., readings, activities, assignments) was relevant & useful.	4.73	5.00	4.15	4.00	4.11	4.00	4.16	4.00
The course fostered regular interaction between student and instructor.	4.60	5.00	3.90	4.00	3.86	4.00	3.94	4.00
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	4.87	5.00	4.02	4.00	4.03	4.00	4.08	4.00
Overall, this course was a valuable educational experience.	4.93	5.00	4.22	4.00	4.08	4.00	4.16	4.00
Overall	4.78	-	4.07	-	4.02	-	4.08	-

Course Evaluation Questions - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree" and "Agree" have been grouped together as "Agree" while "Strongly Disagree" and "Disagree" have been grouped together as "Disagree".



Course Evaluation Questions

	Strongly Disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly Agree 5	Count	Mean	Median	SD
Course content (e.g., readings, activities, assignments) was relevant & useful.	0.0%	0.0%	0.0%	26.7%	73.3%	15	4.73	5.00	0.46
The course fostered regular interaction between student and instructor.	0.0%	0.0%	6.7%	26.7%	66.7%	15	4.60	5.00	0.63
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	0.0%	0.0%	0.0%	13.3%	86.7%	15	4.87	5.00	0.35
Overall, this course was a valuable educational experience.	0.0%	0.0%	0.0%	6.7%	93.3%	15	4.93	5.00	0.26

Copyright University of Florida

For additional information and resources in each of these question areas, please visit the GatorEvals Website at https://gatorevals.aa.ufl.edu/resources--policies/question-set/

Free Response Section

Please identify the instructor's strengths that contributed to your learning in the course.

Comments
Fantastic professor. She helps create a very open environment and does a good job encouraging class discussions and participation about what we are learning. Has useful powerpoints and good real world applications for various theories.
The method of presentations and questioning with the class is my preferred, and in my opinion an effective, method of instruction.
Extremely knowledgable on topics covered, had a passion for academia and politics
She is passionate about she teaches and encourages class participation in lectures. She cares about student wellbeing and encourages students to ask questions. I have never been in a class before in which students learn so much (willingly) without having exams to test student knowledge. Amazing professor and my favorite class!
She maintained an organized and consistent lecture style that effectively conveyed the information without being repetitive. She also followed up with answers to questions she couldn't answer at the time they were asked.
Lectures were very helpful! Your facilitation of class discussions regarding the lesson was also meaningful to my understanding of topics in the course.
She was very kind and very understanding. She was also very passionate about the course.
Ms. Wilson McDonald was an excellent professor that used her knowledge of the topic as well as her enthusiasm for education to provide the class with opportunities to explore new theories and strengthen our skills for the work force. It was one of my favorite classes that I've taken here at UF.
Her grading style was very clear and outlined with objectives that needed to be met. If all objectives were met then an A was guaranteed. This made me focus on her objectives and learn more efficiently.
Very well versed in the topics discussed
Professor Wilson explained things in–depth and clearly and was good at helping students get clarification if a topic was difficult to understand. She is really good at engaging with students and assigned a fair amount of work.
You're very knowledgeable and present information in an accessible, easy to understand way. I like how you engage with the class's questions and ideas; it brings us more into the mindset of a developmental policy advisor.
My instructor did a phenomenal job teaching the coursework material. She was very organized with her lesson plans and was available outside of the classroom for further assistance.
excellent professor. She knew what she was teaching and was great at facilitating that information. Engaging topic and I feel like I learned a lot.

Please identify the instructor's strengths that contributed to your learning in the course.

Note: The table below analyzes all student free responses by using data dictionaries to group the comments into themes and attributes. A minimum of ten responses must be received in order for the text analytics table to display.

Attributes [No. of comments]	Overall [14]
POSITIVE - GENERAL	42.9 %
HELPFUL / SUPPORTIVE	35.7 %
ENTHUSIASTIC / DEDICATED	28.6 %
ENGAGING	21.4 %
KNOWLEDGEABLE	21.4 %

Copyright University of Florida

What additional constructive feedback can you offer the instructor that might help improve the course?

Comments
N/A
While the connection between the readings and the material of the presentations is rather helpful, there should be a bit more difference between them.
none she was perfect
N/A
More engagement with readings assigned and how the authors make specific points rather than general ideas surrounding the topic areas
I don't have any feedback.
To improve the course, I think it could be beneficial to have more in–depth focus on a few theories or topics rather than overloading the course with theories and topics that seem to be minute. Every class was virtually one topic or one theory that we would go over and there wasn't much information that would carry over into the next class. I prefer when professors have an in–depth focus on information; however, this class had a more broad approach to politics.
Perhaps move the second response paper to a week or two before the class ends so that we do not have to divide our efforts with the final project proposal.
More emphasis on policy writing for the final research project
I think that prof. Wilson did a wonderful job this semester. The only thing I would suggest is diversifying some of the classes. It was understandably very lecture–heavy, and I feel like we could have done a few more activities to learn the content in a different way.
Keep doing what you're doing. You mentioned that you're new here so I can only surmise that you'll only get better with time.
More group–work that encourages interaction amongst students more than it does currently.
Don't change anything. Great class and great professor.

What additional constructive feedback can you offer the instructor that might help improve the course?

Note: The table below analyzes all student free responses by using data dictionaries to group the comments into themes and attributes. A minimum of ten responses must be received in order for the text analytics table to display.

Attributes [No. of comments]	Overall [13]
POSITIVE - GENERAL	30.8 %
HELPFUL / SUPPORTIVE	15.4 %
IMPORTANT / RELEVANT	7.7 %
MUST CHANGE	7.7 %
ENGAGING	7.7 %

What constructive suggestion(s) do you have for improving the course materials, organization, and assignments?

Comments
I would suggest making the presentations the last thing we did in class that way we could go over all the critiques of development before we have to write the response paper.
Same as prior
maybe do the response papers into one big project except for the back to back ones while still having the policy project to do
None
I'd prefer groups of two rather than groups of three for the group project. That makes it easier to organize meetings.
n/a
Maybe after doing readings, we could break out in small groups and discuss the text with each other before coming back together for lecture. Other than that, the class was organized well.
Nothing comes to mind. You organized everything very well and adapted quickly to unforeseen changes in material and schedule.
none

Copyright University of Florida

Please identify the topics and/or skills you learned in the course that you believe will have the highest application for future courses or professional growth.

Comments
Analytical reading and writing, good notetaking, and a good understanding of basic theories needed for my major.
The course covered a variety of topics covered by or relating to political science, and such a network of skills seems to demonstrate utility easily.
This class taught me how to take the most important information from dense lengthy readings which i am sure will help me throughout the rest of college. I can now critically analyze and question scholarly writings in a way which i could not before this class. Additionally, the content i learned and the writing skills i gained from this course i am sure will be of use to me in the future.
Critical reading of research/data; analyzing and critiquing research methods; exposure to policy–making
Criticisms of Development Paradigm helped understand limitations of development studies and reminds us to use inclusivity of peoples in the foreground rather than an afterthought
The Policy Project
Group work and understanding concepts of development.
policy writing practice and the theories of development
I'm very interested in foreign policy and diplomacy, so everything I learned in this class is directly relevant to that. Also, should I choose to work in the private sector in a policy advising/analysis capacity, I would be looking back at these notes.
I found that learning how to construct a policy matrix to be very valuable due to its application in the real world.

Please identify the topics and/or skills you learned in the course that you believe will have the highest application for future courses or professional growth.

Note: The table below analyzes all student free responses by using data dictionaries to group the comments into themes and attributes. A minimum of ten responses must be received in order for the text analytics table to display.

Attributes [No. of comments]	Overall [10]
IMPORTANT / RELEVANT	30.0 %
INTERESTING	10.0 %
HELPFUL / SUPPORTIVE	10.0 %
EASY	10.0 %
POSITIVE - GENERAL	10.0 %

Copyright University of Florida

GATOREVALS

Summer 2020 Individual Instructor Aggregated Report for WST3015: Interdis Persp Women (Alexandria Wilson McDonald)

Project Title: **University of Florida GatorEvals – Summer 2020**

Courses Audience: **39**
Responses Received: **17**
Response Ratio: **43.6%**

Instructors Audience: **39**
Responses Received: **17**
Response Ratio: **43.6%**

INTRODUCTION

Teaching is a fundamental purpose of the University of Florida and the dissemination of new knowledge in our classrooms, studios, and clinics enables our students and trainees to fully explore their intellectual boundaries. Assessment and evaluation of our courses are designed to enhance instruction and maximize learning to meet the mission of the university. This report contains the results gathered through the new GatorEvals system. Students were invited to share their feedback on the teaching and course material. We invite every faculty member to examine the analysis in the report and utilize the resources provided in the report. Thank you for your continued great work!

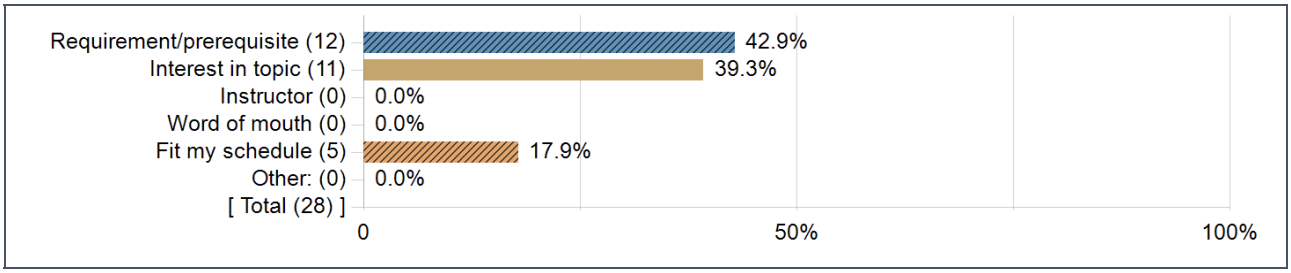
Chris Hass, Ph.D.
Associate Provost for Academic and Faculty Affairs

Creation Date: **Thursday, August 27, 2020**

blue®

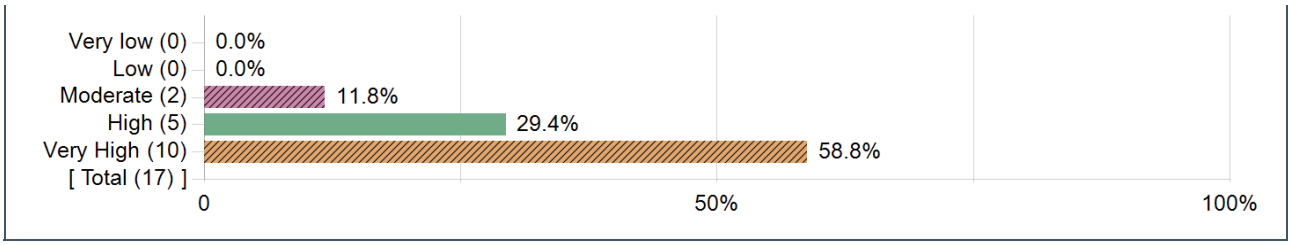
Student Self-Evaluation Questions

Why did you take this course?



How would you rate your own participation (completed readings, assignments, etc.) in this course?

How would you rate your own participation (completed readings, assignments, etc.) in this course?



Comparative Evaluation Results

University Core Instructor Evaluation Questions - Comparative Scores

Question	Your Score		DPT Mean (Undergrad-LAS(LS)-Womens Studies)		College Average (CLAS-Interdisciplinary Studies)		University Average	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
The instructor was enthusiastic about the course.	4.76	4.85	4.91	4.97	4.32	4.58	4.45	4.69
The instructor explained material clearly and in a way that enhanced my understanding.	4.71	4.79	4.78	4.89	4.11	4.37	4.24	4.55
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	4.82	4.89	4.81	4.92	4.32	4.59	4.42	4.68
The instructor fostered a positive learning environment that engaged students.	4.59	4.73	4.83	4.93	4.22	4.52	4.35	4.64
The instructor provided prompt and meaningful feedback on my work and performance in the course.	4.71	4.79	4.72	4.89	4.07	4.35	4.21	4.56
The instructor was instrumental to my learning in the course.	4.47	4.56	4.70	4.86	3.92	4.21	4.10	4.50
Overall	4.68	-	4.79	-	4.16	-	4.30	-

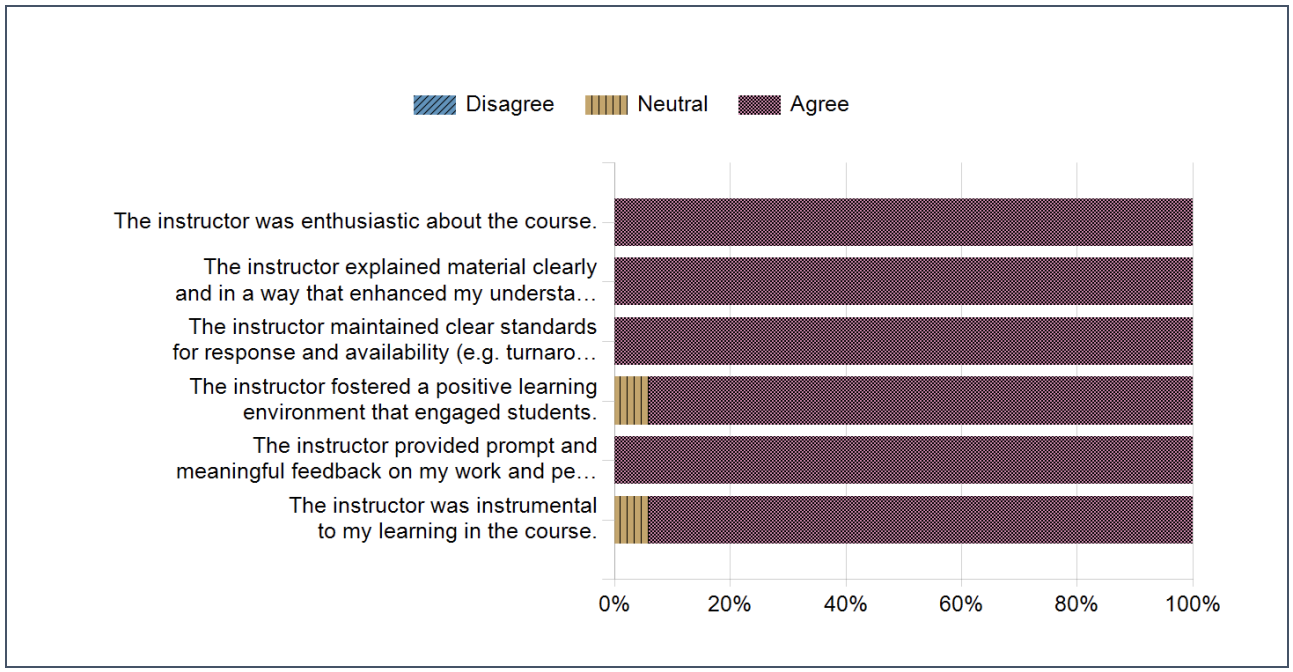
University Core Course Evaluation Questions - Comparative Scores

Question	Your Score		DPT Mean (Undergrad-LAS(LS)-Womens Studies)		College Average (CLAS-Interdisciplinary Studies)		University Average	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
Course content (e.g., readings, activities, assignments) was relevant & useful.	4.59	4.65	4.70	4.84	4.17	4.29	4.27	4.41
The course fostered regular interaction between student and instructor.	4.00	4.00	4.56	4.80	3.74	3.92	3.87	4.07
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	4.53	4.56	4.68	4.82	4.07	4.21	4.18	4.33
Overall, this course was a valuable educational experience.	4.71	4.79	4.76	4.88	4.09	4.26	4.24	4.43
Overall	4.46	-	4.68	-	4.02	-	4.14	-

Aggregate Evaluation Results

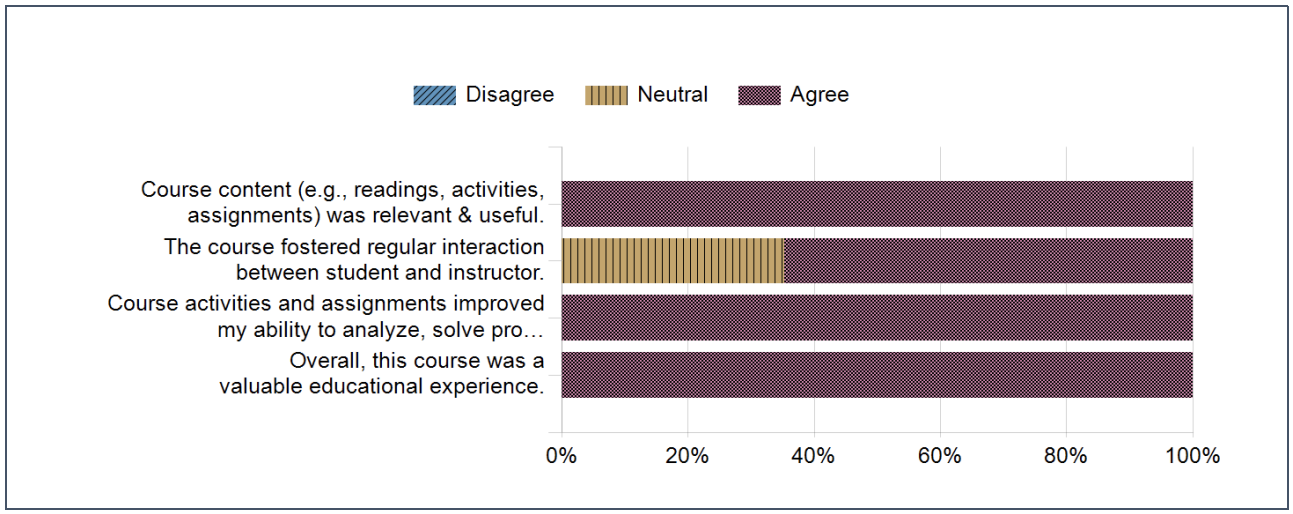
University Core Instructor Evaluation Questions - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree" and "Agree" have been grouped together as "Agree" while "Strongly Disagree" and "Disagree" have been grouped together as "Disagree".



University Core Course Evaluation Questions - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree" and "Agree" have been grouped together as "Agree" while "Strongly Disagree" and "Disagree" have been grouped together as "Disagree".



Percentages Evaluation Results

University Core Instructor Evaluation Questions

	Strongly Disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly Agree 5	Count	Mean	Median	SD
The instructor was enthusiastic about the course.	0.0%	0.0%	0.0%	23.5%	76.5%	17	4.76	5.00	0.44
The instructor explained material clearly and in a way that enhanced my understanding.	0.0%	0.0%	0.0%	29.4%	70.6%	17	4.71	5.00	0.47
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	0.0%	0.0%	0.0%	17.6%	82.4%	17	4.82	5.00	0.39
The instructor fostered a positive learning environment that engaged students.	0.0%	0.0%	5.9%	29.4%	64.7%	17	4.59	5.00	0.62
The instructor provided prompt and meaningful feedback on my work and performance in the course.	0.0%	0.0%	0.0%	29.4%	70.6%	17	4.71	5.00	0.47
The instructor was instrumental to my learning in the course.	0.0%	0.0%	5.9%	41.2%	52.9%	17	4.47	5.00	0.62

University Core Course Evaluation Questions

	Strongly Disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly Agree 5	Count	Mean	Median	SD
Course content (e.g., readings, activities, assignments) was relevant & useful.	0.0%	0.0%	0.0%	41.2%	58.8%	17	4.59	5.00	0.51
The course fostered regular interaction between student and instructor.	0.0%	0.0%	35.3%	29.4%	35.3%	17	4.00	4.00	0.87
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	0.0%	0.0%	0.0%	47.1%	52.9%	17	4.53	5.00	0.51
Overall, this course was a valuable educational experience.	0.0%	0.0%	0.0%	29.4%	70.6%	17	4.71	5.00	0.47

For additional information and resources in each of these question areas, please visit the GatorEvals Website at https://gatorevals.aa.ufl.edu/resources--policies/question-set/

Free Response Section

Please identify the instructor's strengths that contributed to your learning in the course.

Comments
I really liked her lecture videos because she does a great job at explaining heavy material.
Explained concepts well that may have been confusing from the readings. Gave plenty of time to complete the writing assignments.
Professor Wilson was very knowledgeable on the subject and was always available to answer clarification questions when students needed it. She was extremely confident and passionate about the material and integrated her own experiences within the course content to help students see real world research on the topics we were learning.
Explanations and knowledge of content.
Approachable, accessible, knowledgeable and interactive!
Well everything was point that's on periodt.
Clear instructions, explains topics and themes well, friendly.
I loved her lectures for each module. I believe she was always very concise and straight to the point when addressing the main idea for each topic. I loved how she was able to incorporate readings that reflected different perspectives or enhanced the same one she reviewed. Furthermore, her assignments helped grasp the ultimate understanding of her lessons because it allowed me to apply my knowledge. Overall, she did an amazing job and remained enthusiastic about the course the whole time.
helpful, fast grader, understanding
The instructor posted views of her lecturing on the material for the week and it was very helpful for my understand of the course.
She provided meaningful feedback throughout the course, helping students improve their own work and further their learning.

Please identify the instructor's strengths that contributed to your learning in the course.

Note: The table below analyzes all student free responses by using data dictionaries to group the comments into themes and attributes. A minimum of ten responses must be received in order for the text analytics table to display.

Attributes [No. of comments]	Overall [11]
HELPFUL / SUPPORTIVE	45.5 %
POSITIVE - GENERAL	27.3 %
KNOWLEDGEABLE	18.2 %
ENTHUSIASTIC / DEDICATED	18.2 %
CLEAR	18.2 %

What additional constructive feedback can you offer the instructor that might help improve the course?

Comments
I would suggest providing reminders for specific assignments such as the discussion questions in the dashboard if possible. Also definitely provide the essay prompt on the submission page rather than leaving it to the students to find it in the lecture videos.
Maybe add more information besides reading from what is basically on the slides for lectures.
Do away with discussion questions, rather use a discussion forum. It would do better to help students talk amongst themselves and further expand on material. Some students may not find the course content challenging, so they could not develop necessary questions, but might benefit from a group discussion board to discuss the material more in–depth.
N/A
I would advised that the reading be done with an audio version.
An example paper provided for expectations.
N/A
I think more outside, research materials based on statistics would be helpful for learners that need the solidified facts.

What constructive suggestion(s) do you have for improving the course materials, organization, and assignments?

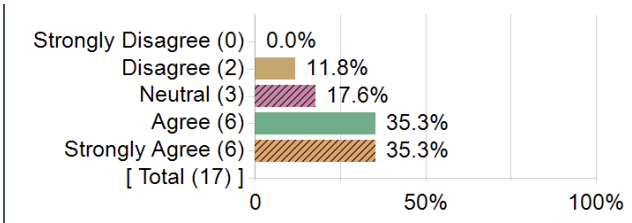
Comments
I would say clearer elaboration on the expectations of the assignments.
Maybe add videos to watch besides just readings and the lectures. Organization for each module was good.
Do away with required discussion questions. The zine should also be explained more at the beginning of the course and for summer classes should require less entries because there are less weeks in the course.
Provide more aid in explaining the essay prompts and the zine project.
I really appreciate the content, the organization and all assignments. I believe everyone should take this course. I love this class!
None, all very organized.
N/A
I think if there was a calendar that had all the dates printed out would be helpful for me as a student.
Greater interaction between peers and the instructor to foster discussion of course content (although this is, of course, a result of the online format of this class).

Please identify the topics and/or skills you learned in the course that you believe will have the highest application for future courses or professional growth.

Comments
The different types of feminism and the theories associated with each.
All the modules will help me understand how all women are treated differently and will help in future jobs.
I learned a lot about writing skills and theories within feminist studies.
Feminist theories
Everything I have learned in this course applies to my life as a woman and just as an individual, so I will use this in the work force, at home, and in my everyday life.
Critical writing skills
I was able to look at the world differently. I never knew the history about feminism or what it was about, and this class helped my definition evolve into a more intellectual one. I am now able to read certain situations and analyze them when concerning women rights or women's oppression. This course definitely made me realize the uphill struggle many women face, which I believe will give me insight towards other women lives.
I think the writing assignments and feedback helped with my future college writing and it helped me become a better writing overall.
In this course, I learned how to tailor my writing style to fit a discipline other than my primary academic field, Latin American history. This helped me develop the ability of catering to the specific audience that I am trying to reach with my writing, a valuable skill for my future academic career.

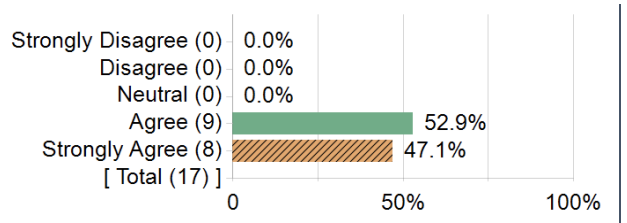
Supplemental Questions (Online)

1. The online environment of this course contributed to my ability to learn the material.



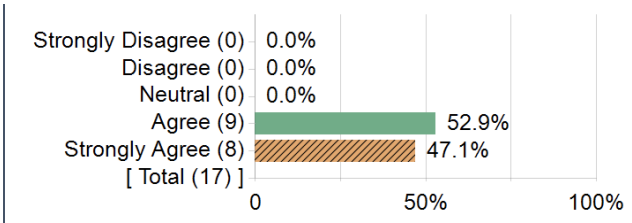
Statistics	Value
Mean	3.94
Standard Deviation	1.03

2. Student learning objectives were connected to course activities and assignments.



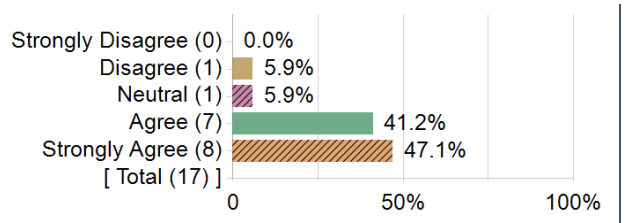
Statistics	Value
Mean	4.47
Standard Deviation	0.51

3. Course content is presented and structured in a logical, consistent, and organized manner.



Statistics	Value
Mean	4.47
Standard Deviation	0.51

4. There were a variety of assignments appropriate for an online course.



Statistics	Value
Mean	4.29
Standard Deviation	0.85

GATOREVALS

Fall 2020 Individual Instructor Aggregated Final for WST4935: Capstone Seminar (Alexandria Wilson McDonald)

Project Title: **University of Florida GatorEvals – Fall 2020**

Courses Audience: **15**
Responses Received: **11**
Response Ratio: **73.3%**

Instructors Audience: **15**
Responses Received: **11**
Response Ratio: **73.3%**

Report Comments

INTRODUCTION

Teaching is a fundamental purpose of the University of Florida and the dissemination of new knowledge in our classrooms, studios, and clinics enables our students and trainees to fully explore their intellectual boundaries. Assessment and evaluation of our courses are designed to enhance instruction and maximize learning to meet the mission of the university. This report contains the results gathered through the new GatorEvals system. Students were invited to share their feedback on the teaching and course material. We invite every faculty member to examine the analysis in the report and utilize the resources provided in the report. Thank you for your continued great work!

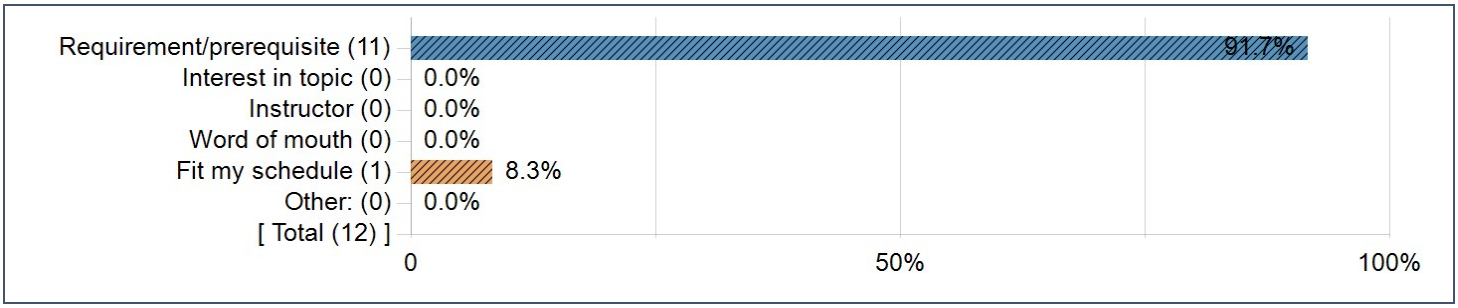
Chris Hass, Ph.D.
Associate Provost for Academic and Faculty Affairs

Creation Date: **Tuesday, October 12, 2021**

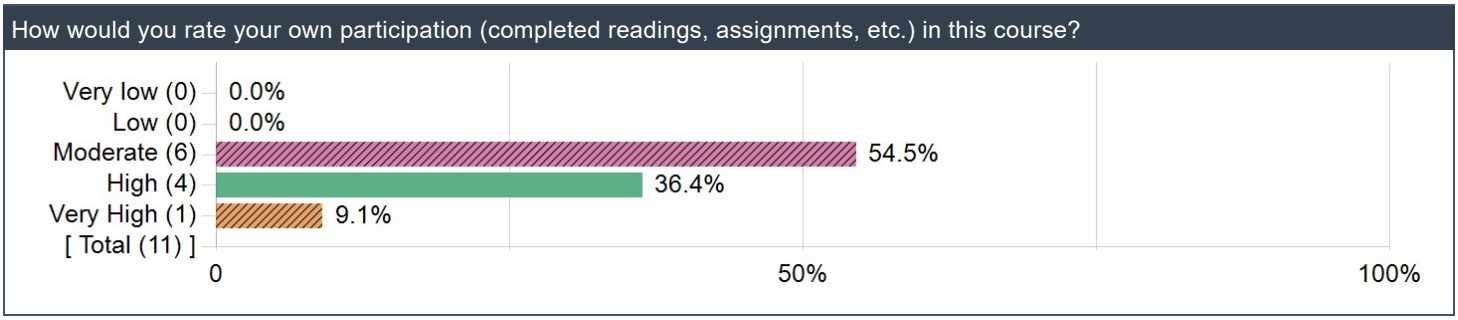
blue®

Student Self-Evaluation Questions

Why did you take this course?



How would you rate your own participation (completed readings, assignments, etc.) in this course?



Comparative Evaluation Results

University Core Instructor Evaluation Questions

	Response Rate	Mean	IM	DPT Mean	DPT IM	College Mean	College IM
The instructor was enthusiastic about the course.	73.3%	4.55	4.71	4.87	4.95	4.39	4.66
The instructor explained material clearly and in a way that enhanced my understanding.	73.3%	4.36	4.40	4.70	4.88	4.18	4.50
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	73.3%	4.64	4.81	4.68	4.88	4.35	4.61
The instructor fostered a positive learning environment that engaged students.	73.3%	4.45	4.58	4.76	4.92	4.27	4.57
The instructor provided prompt and meaningful feedback on my work and performance in the course.	73.3%	4.82	4.89	4.53	4.83	4.11	4.43
The instructor was instrumental to my learning in the course.	73.3%	4.18	4.58	4.64	4.86	4.03	4.39
Overall	73.3%	4.50	-	4.70	-	4.22	-

Copyright University of Florida

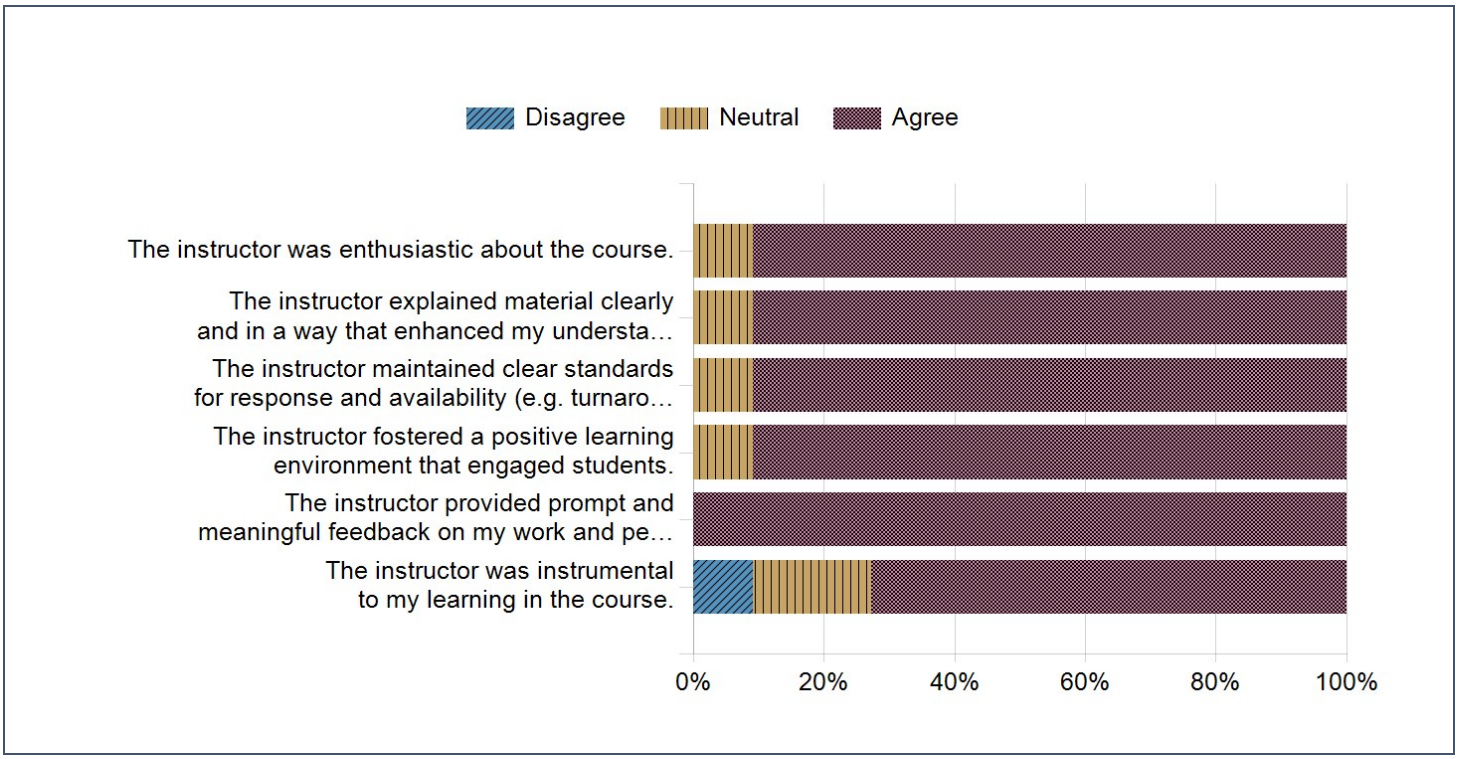
University Core Course Evaluation Questions

	Response Rate	Mean	IM	DPT Mean	DPT IM	College Mean	College IM
Course content (e.g., readings, activities, assignments) was relevant & useful.	73.3%	3.91	4.13	4.57	4.76	4.22	4.33
The course fostered regular interaction between student and instructor.	73.3%	4.55	4.58	4.52	4.74	3.86	4.08
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	73.3%	4.27	4.58	4.53	4.74	4.13	4.28
Overall, this course was a valuable educational experience.	73.3%	4.00	4.13	4.62	4.81	4.16	4.34
Overall	73.3%	4.18	-	4.56	-	4.09	-

Aggregate Evaluation Results

University Core Instructor Evaluation Questions - Aggregate Chart

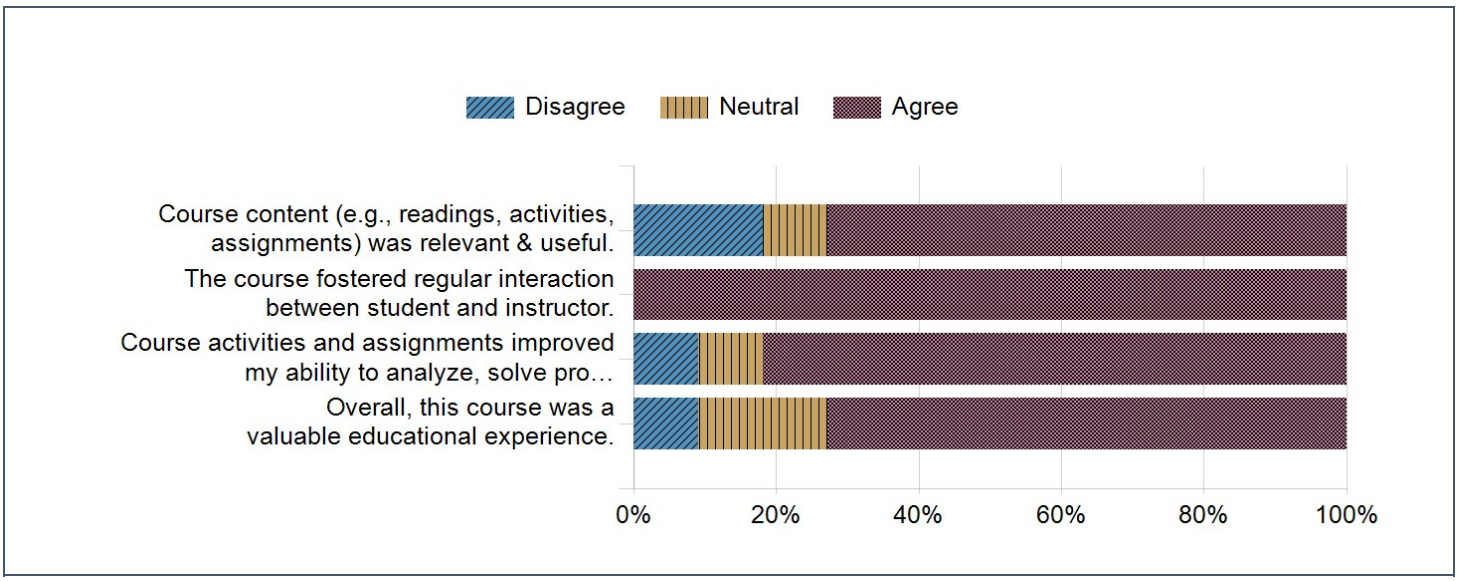
Note that in the following aggregate chart "Strongly Agree" and "Agree" have been grouped together as "Agree" while "Strongly Disagree" and "Disagree" have been grouped together as "Disagree".



Copyright University of Florida

University Core Course Evaluation Questions - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree" and "Agree" have been grouped together as "Agree" while "Strongly Disagree" and "Disagree" have been grouped together as "Disagree".



Percentages Evaluation Results

University Core Instructor Evaluation Questions

	Strongly Disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly Agree 5	Count	Mean	Median	SD
The instructor was enthusiastic about the course.	0.0%	0.0%	9.1%	27.3%	63.6%	11	4.55	5.00	0.69
The instructor explained material clearly and in a way that enhanced my understanding.	0.0%	0.0%	9.1%	45.5%	45.5%	11	4.36	4.00	0.67
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	0.0%	0.0%	9.1%	18.2%	72.7%	11	4.64	5.00	0.67
The instructor fostered a positive learning environment that engaged students.	0.0%	0.0%	9.1%	36.4%	54.5%	11	4.45	5.00	0.69
The instructor provided prompt and meaningful feedback on my work and performance in the course.	0.0%	0.0%	0.0%	18.2%	81.8%	11	4.82	5.00	0.40
The instructor was instrumental to my learning in the course.	0.0%	9.1%	18.2%	18.2%	54.5%	11	4.18	5.00	1.08

Copyright University of Florida

University Core Course Evaluation Questions

	Strongly Disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly Agree 5	Count	Mean	Median	SD
Course content (e.g., readings, activities, assignments) was relevant & useful.	0.0%	18.2%	9.1%	36.4%	36.4%	11	3.91	4.00	1.14
The course fostered regular interaction between student and instructor.	0.0%	0.0%	0.0%	45.5%	54.5%	11	4.55	5.00	0.52
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	0.0%	9.1%	9.1%	27.3%	54.5%	11	4.27	5.00	1.01
Overall, this course was a valuable educational experience.	0.0%	9.1%	18.2%	36.4%	36.4%	11	4.00	4.00	1.00

For additional information and resources in each of these question areas, please visit the GatorEvals Website at https://gatorevals.aa.ufl.edu/resources--policies/question-set/

Free Response Section

Please identify the instructor's strengths that contributed to your learning in the course.

Comments
The professor made time to interact with students and was very helpful.
very enthusiastic about teaching, wanted to make sure we were learning in a different environment
Explained assignments and readings in depth. Made it much easier to understand.
I loved how thorough she was when grading and reviewing our writing assignments. Since many of our assignments end up culminating to a final project, they were really helpful in figuring out how to improve on earlier work to create a better final.
Ms. Wilson is really nice and helpful. Anytime I had a question, her response time was great. She also clearly laid out her expectations for us and each assignment in a way that made the class less stressful.
This is my second time having Professor McDonald and I really like how she teaches. She speaks very clearly and in a way that anyone can understand, making the content easier to comprehend. She is very good at responding to emails, and encourages us to reach out to her with any questions. She also provides helpful feedback on papers and genuinely cares about our success as young feminist thinkers.
She is nice.
Instructor was friendly, available for help, and very understanding of student challenges this semester. Her advice and knowledge was valued. She made herself available in office hours and by email. She had fast response times and prioritized students. Emails to the class at the beginning of the week were helpful.

What additional constructive feedback can you offer the instructor that might help improve the course?

Comments
n/a
break up the lectures
Nothing she did an amazing job!
Most of the assignment were explained very well until the week before (ex. rubrics and instructions wouldn't be unlocked on Canvas until the week before). I think I would've benefitted and been able to prepare more if I would be able to see assignment directions from the beginning of the course.
There were times where it was awkward to participate in discussion. I think this could be remedied in the future by incorporating more fun ways of getting students involved in wanting to talk about a topic.
Nothing specific comes to mind.
Maybe, have a little more energy. I was very unmotivated throughout the class which made it hard to engage with the content, especially with it being online.
None.

Copyright University of Florida

What constructive suggestion(s) do you have for improving the course materials, organization, and assignments?

Comments
n/a
N/A
The course material seemed a little sporadic. It seemed as if we began and ended talking a tad about theory but in the middle it was all about feminist research. I think it was all relevant information, I was just a little confused on what we were supposed to be learning. Also, having the evaluative essay (exit exam for the major) inside this class made it very writing heavy and stressful, especially since we weren't discussing anything it this class that we ended up writing about. I think the essay would fit better in another class, like WST3015 or WST3415.
Some of the readings were excessively long and they weren't always super helpful in completing our research project.
I appreciated the organization of the assignments because it ensured we would not be overwhelmed to do the final project since all semester we have been working towards it through the given assignments.
I do not think it was necessary to have all of the course readings and materials for this class. Our overall assignment was to do a final research paper. Maybe it is because this is my 3rd seminar class so everything just seemed redundant to me.
A rubric for the bibliography would have been helpful. Canvas and course materials were all organized and structured well. I enjoyed the assigned videos the most.

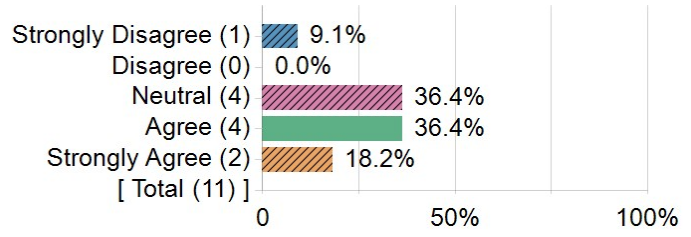
Please identify the topics and/or skills you learned in the course that you believe will have the highest application for future courses or professional growth.

Comments
Learning how to critically analyze articles.
I have developed the skill of thinking through every lens
I learned quite a lot surrounding constructing a research project.
Honestly this whole course was super helpful when moving forward into the world after graduation. Developing a research project allowed me to gain more experience in the field I am hoping to go into in the future.
Being able to watch talks with feminist thinkers such as Judith Butler is helpful, especially for visual learners such as myself. I enjoyed the talks the most because you are watching the most influential and famous speakers.
I liked the Roxanne Gay essay we read.
Feminist research was the most significant topic learned in this course because it has not been covered in any other WST course! Skills learned include preparing a feminist research project and improved academic writing.

Copyright University of Florida

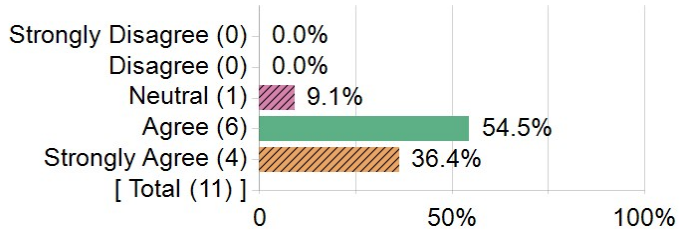
Supplemental Questions (Online)

1. The online environment of this course contributed to my ability to learn the material.



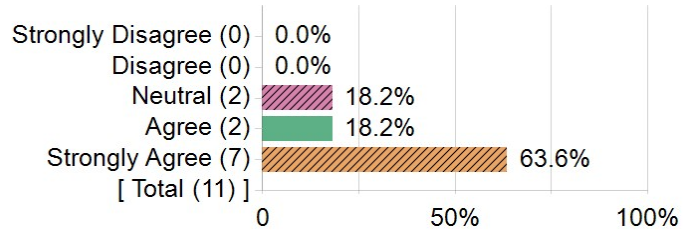
Statistics	Value
Mean	3.55
Standard Deviation	1.13

2. Student learning objectives were connected to course activities and assignments.



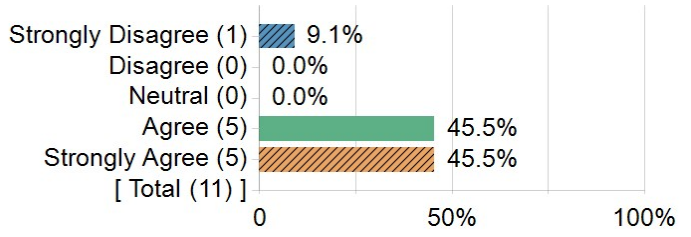
Statistics	Value
Mean	4.27
Standard Deviation	0.65

3. Course content is presented and structured in a logical, consistent, and organized manner.



Statistics	Value
Mean	4.45
Standard Deviation	0.82

4. There were a variety of assignments appropriate for an online course.



Statistics	Value
Mean	4.18
Standard Deviation	1.17

Copyright University of Florida

GATOREVALS

Spring 2021 Individual Instructor Aggregated Report Final for WST3015: Interdis Persp Women (Alexandria Wilson McDonald)

Project Title: **University of Florida GatorEvals – Spring 2021**

Courses Audience: **50**
Responses Received: **34**
Response Ratio: **68.0%**

Instructors Audience: **50**
Responses Received: **34**
Response Ratio: **68.0%**

Report Comments

INTRODUCTION

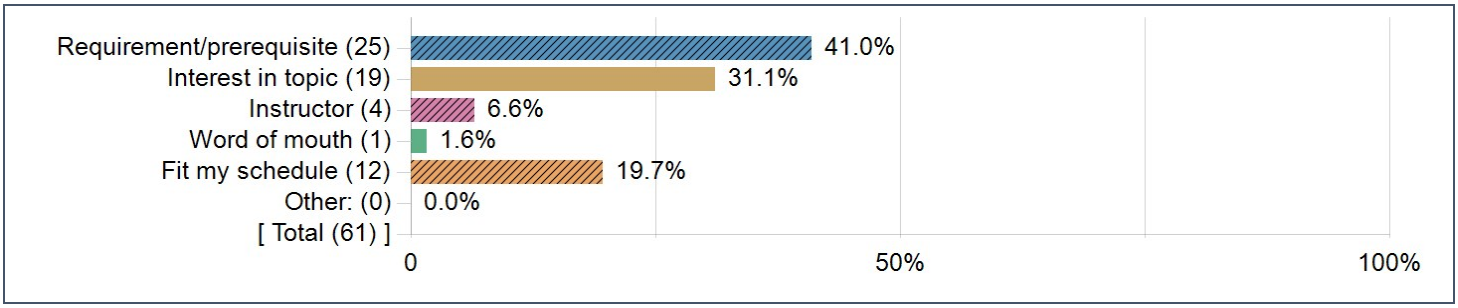
Teaching is a fundamental purpose of the University of Florida and the dissemination of new knowledge in our classrooms, studios, and clinics enables our students and trainees to fully explore their intellectual boundaries. Assessment and evaluation of our courses are designed to enhance instruction and maximize learning to meet the mission of the university. This report contains the results gathered through the new GatorEvals system. Students were invited to share their feedback on the teaching and course material. We invite every faculty member to examine the analysis in the report and utilize the resources provided in the report. Thank you for your continued great work!

Chris Hass, Ph.D.
Associate Provost for Academic and Faculty Affairs

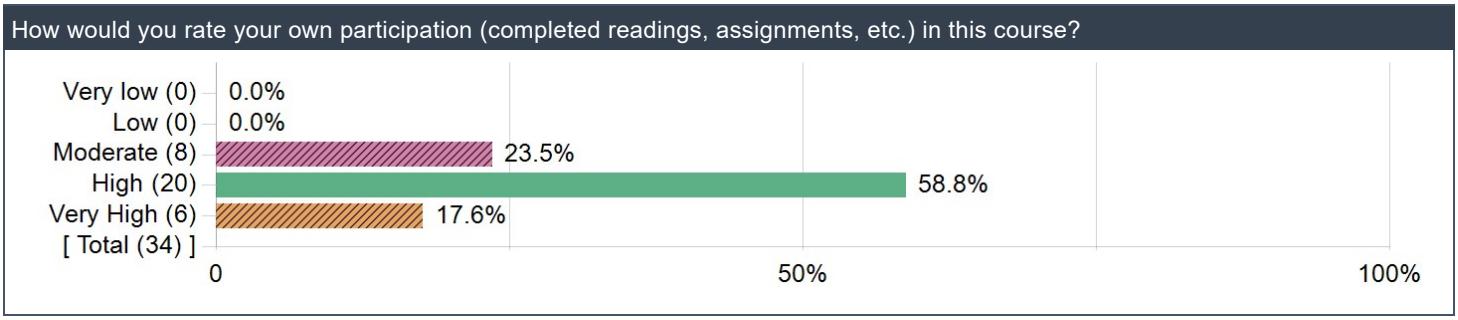
Creation Date: **Friday, October 15, 2021**

Student Self-Evaluation Questions

Why did you take this course?



How would you rate your own participation (completed readings, assignments, etc.) in this course?



Comparative Evaluation Results

University Core Instructor Evaluation Questions

	Response Rate	Mean	IM	DPT Mean	DPT IM	College Mean	College IM
The instructor was enthusiastic about the course.	68.0%	4.47	4.61	4.83	4.92	4.42	4.67
The instructor explained material clearly and in a way that enhanced my understanding.	68.0%	4.38	4.56	4.74	4.88	4.21	4.54
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	68.0%	4.71	4.79	4.80	4.89	4.37	4.63
The instructor fostered a positive learning environment that engaged students.	68.0%	4.44	4.69	4.80	4.90	4.29	4.59
The instructor provided prompt and meaningful feedback on my work and performance in the course.	68.0%	4.56	4.69	4.65	4.84	4.15	4.50
The instructor was instrumental to my learning in the course.	68.0%	4.38	4.50	4.69	4.85	4.08	4.48
Overall	68.0%	4.49	-	4.75	-	4.25	-

Copyright University of Florida

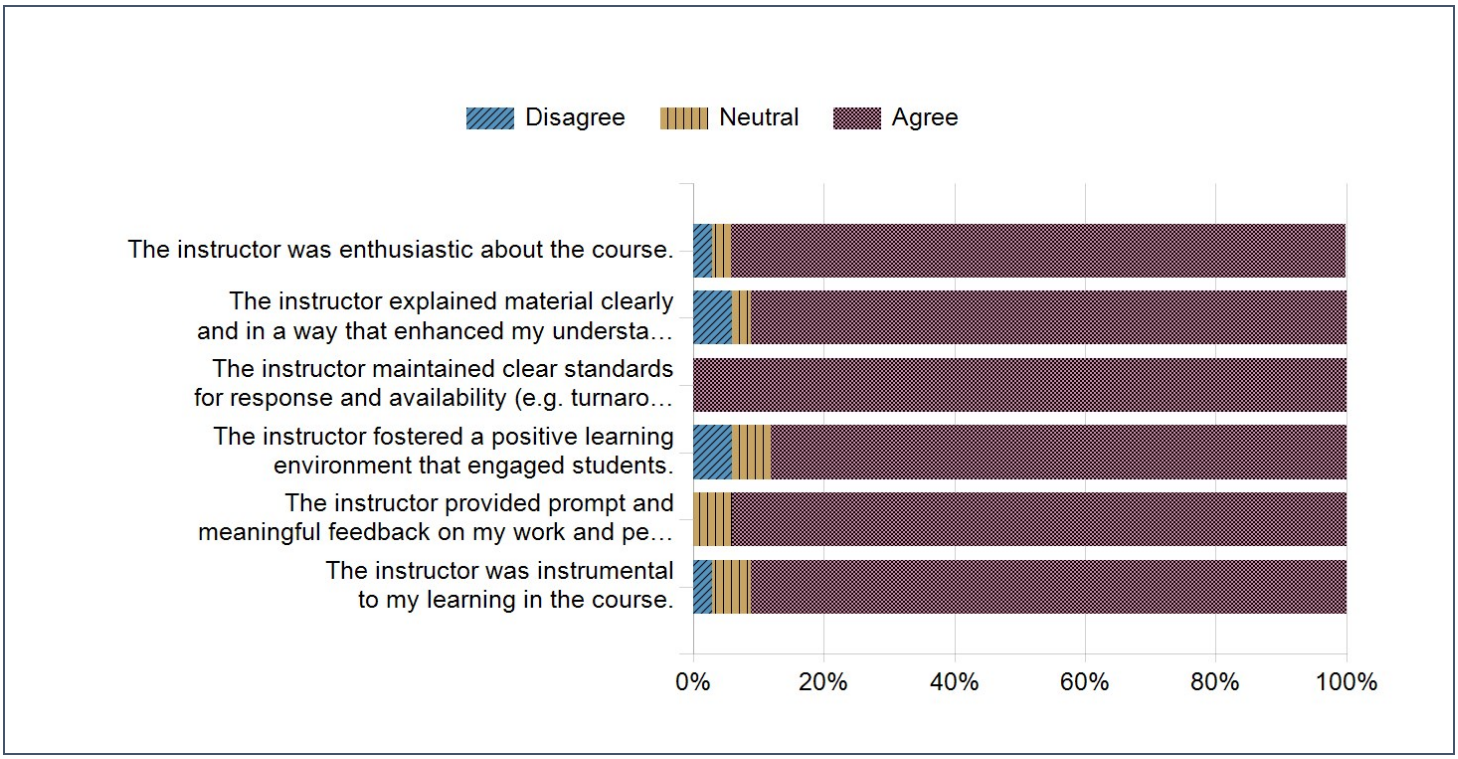
University Core Course Evaluation Questions

	Response Rate	Mean	IM	DPT Mean	DPT IM	College Mean	College IM
Course content (e.g., readings, activities, assignments) was relevant & useful.	68.0%	4.29	4.28	4.58	4.74	4.23	4.35
The course fostered regular interaction between student and instructor.	68.0%	4.26	4.28	4.59	4.75	3.91	4.13
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	68.0%	4.24	4.24	4.59	4.74	4.16	4.31
Overall, this course was a valuable educational experience.	68.0%	4.29	4.32	4.65	4.80	4.18	4.36
Overall	68.0%	4.27	-	4.60	-	4.12	-

Aggregate Evaluation Results

University Core Instructor Evaluation Questions - Aggregate Chart

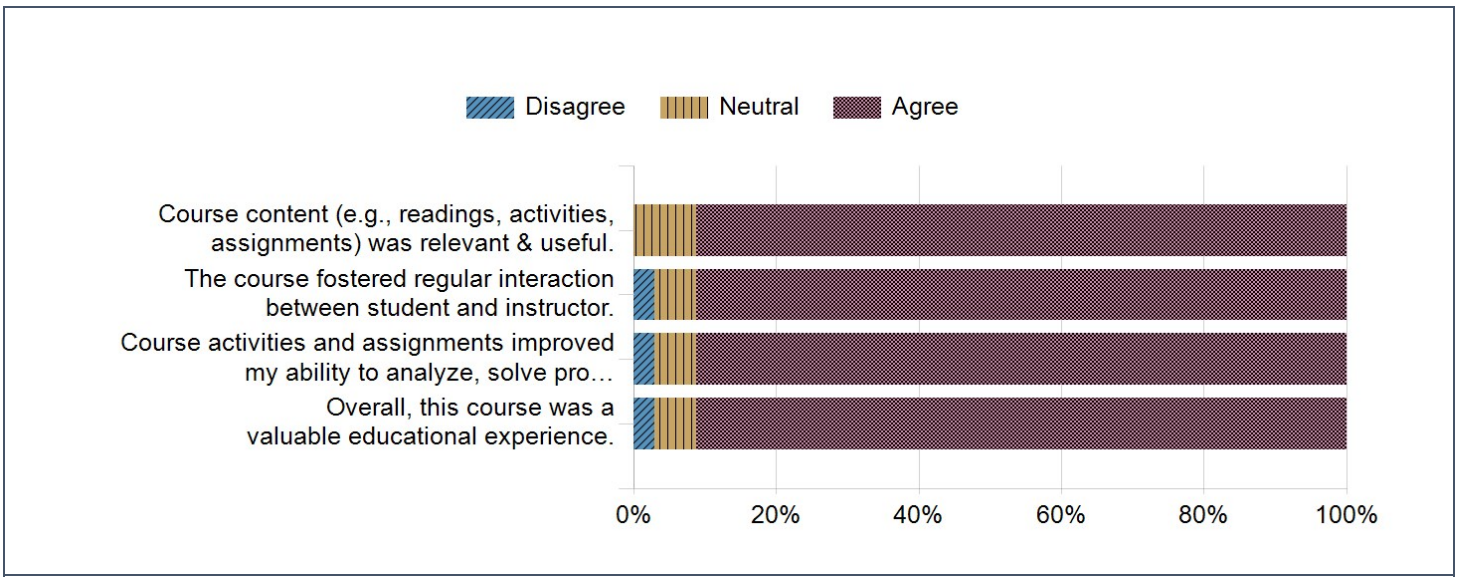
Note that in the following aggregate chart "Strongly Agree" and "Agree" have been grouped together as "Agree" while "Strongly Disagree" and "Disagree" have been grouped together as "Disagree".



Copyright University of Florida

University Core Course Evaluation Questions - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree" and "Agree" have been grouped together as "Agree" while "Strongly Disagree" and "Disagree" have been grouped together as "Disagree".



Percentages Evaluation Results

University Core Instructor Evaluation Questions

	Strongly Disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly Agree 5	Count	Mean	Median	SD
The instructor was enthusiastic about the course.	0.0%	2.9%	2.9%	38.2%	55.9%	34	4.47	5.00	0.71
The instructor explained material clearly and in a way that enhanced my understanding.	0.0%	5.9%	2.9%	38.2%	52.9%	34	4.38	5.00	0.82
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	0.0%	0.0%	0.0%	29.4%	70.6%	34	4.71	5.00	0.46
The instructor fostered a positive learning environment that engaged students.	0.0%	5.9%	5.9%	26.5%	61.8%	34	4.44	5.00	0.86
The instructor provided prompt and meaningful feedback on my work and performance in the course.	0.0%	0.0%	5.9%	32.4%	61.8%	34	4.56	5.00	0.61
The instructor was instrumental to my learning in the course.	0.0%	2.9%	5.9%	41.2%	50.0%	34	4.38	4.50	0.74

Copyright University of Florida

University Core Course Evaluation Questions

	Strongly Disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly Agree 5	Count	Mean	Median	SD
Course content (e.g., readings, activities, assignments) was relevant & useful.	0.0%	0.0%	8.8%	52.9%	38.2%	34	4.29	4.00	0.63
The course fostered regular interaction between student and instructor.	0.0%	2.9%	5.9%	52.9%	38.2%	34	4.26	4.00	0.71
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	0.0%	2.9%	5.9%	55.9%	35.3%	34	4.24	4.00	0.70
Overall, this course was a valuable educational experience.	0.0%	2.9%	5.9%	50.0%	41.2%	34	4.29	4.00	0.72

For additional information and resources in each of these question areas, please visit the GatorEvals Website at https://gatorevals.aa.ufl.edu/resources--policies/question-set/

Copyright University of Florida

Free Response Section

Please identify the instructor's strengths that contributed to your learning in the course.

Comments
Positivity and being available for any questions
Enthusiastic about the course, always provided additional resources that fostered an interest in women's studies, approached sensitive topics ver carefully
Ms. McDonald was very knowledgeable on the course material. She likewise lead great classroom discussions and was instrumental to this class.
She was so sweet and always made me feel comfortable voicing my opinions. Also, she would answer every single e–mail I sent her (and I sent her a lot). She was super helpful and always was there for me when I needed her for assignments and essays and other questions I might have had.
Dr. Wilson–McDonald is really passionate about the course, and she always gives multiple explanations and examples to explain further the points she is trying to make.
She always had thoughtful questions that she posed during lectures that made students think critically about the reading material
Dr. Wilson McDonald was very understanding and supportive of students and made sure that everyone understood the course content and what was expected of them in terms of grading and how the assignments would be structured. She genuinely wants her students to succeed in the course.
projects and assignments were all really helpful
Enthusiastic and passionate and knowledgeable
She's extremely knowledgeable about the topic of women's studies, and she always addressed topics in an academic tone. I liked how she made it clear that she always values students' creativity and critical thinking.
You are very kind and caring. Towards the end of the semester, there was much more engagement in discussion and it was fun to hear everyone's perspectives.
Enthusiastic, made content relevant to real world issues going on today.
She has real–world experience in feminist studies. She was also very understanding and cared about her students.
Professor McDonald was knowledgeable on relevant feminist topics that contributed to a positive learning experience in the course.
Dr.MacDonald was an awesome instructor, she allowed room for discussion in class and taught the content in a very clear manner. She was also very helpful when it came to communicating with her via email, etc.
Professor Wilson McDonald teaches a theory heavy class so one of her strengths is that she can break down complicated theories and make them easier to understand. Also she is very approachable and nice so I do not hesitate about asking her a question or participating in class.
I loved how detail our professor Wilson–McDonald was on her presentation slides and her speech. The rich information kept us intrigued and attentive. Also, she always encouraged us to ask questions if something was not clear, which produced many students to come forward with their questions. Our professor always motivated us to participate and reminded us that this is a learning experience, of course, with respect to others. I believe my favorite part was the way she had us formulate our essays, it was producing your perspective and analysis on what you learned. A magnificent method to apply in a course.
Professor Wilson McDonald encouraged discussion throughout the course and was always willing to answer questions.
She made the classroom a great learning experience even though it was on zoom. The topics were very interesting and the final project was pretty fun to do. While this class was required for my major it was very interesting and fostered good conversations.
I loved the lectures and zine project
The instructor used videos to help us understand the material.
She was clear with her instruction and the information was presented in an easy–to–understand format.
Incredibly understanding which is very nice as a student to have in a prof.
Great lecturer, very knowledgeable and educated, knew her material and came prepared. Very good at responding to emails. Personable and nice during lecture and office hours. Very happy with this course.
knowledge of the information, easy for the professor to relate the lessons to the student's areas of interests for certain projects/papers.
Prof. McDonald was super knowledgeable and passionate about the subject she was teaching which made the course all the more interesting and engaging.
Professor Wilson McDonald did a great job of explaining the material and engaging students. She also made sure that everyone understood the topic before we moved on and you can tell she genuinely cares about her students.

Copyright University of Florida

Please identify the instructor's strengths that contributed to your learning in the course.

Note: The table below analyzes all student free responses by using data dictionaries to group the comments into themes and attributes. A minimum of ten responses must be received in order for the text analytics table to display.

Attributes [No. of comments]	Overall [27]
POSITIVE - GENERAL	44.4 %
HELPFUL / SUPPORTIVE	37.0 %
KNOWLEDGEABLE	22.2 %
ENTHUSIASTIC / DEDICATED	18.5 %
CLEAR	14.8 %

What additional constructive feedback can you offer the instructor that might help improve the course?

Comments
NA
None at this time.
All she did was assign readings that were boring and talk about them in a monotone voice for two hours.
With online class, breakout rooms don't work very well because none of us know each other and it always ends up awkward.
The amount of readings assigned to one particular day can become overwhelming in addition to other courses, but ensuring that students are aware that the need to manage their time well in order to complete the required readings can help with time management skills.
lectures could get a bit too long with not enough opportunities for student participation
None
The prompt to many of the writing assignments were vague and the rubric did not provide enough detail for the writing assignment.
The lecture was not very engaging. It was challenging for me to pay attention after an hour. This could be because it was an online class.
The course might be improved by stronger discussion topics and increased class participation. The professor might improve by helping students develop their discourse.
I would say more in class activities
I think one thing that I would suggest to Professor Wilson McDonald is to leave feedback on assignments like the discussion questions even if I got a 100.
I wish our interaction was more, like inputting answers towards the questions or something. I know it is difficult with the modern education system due to the pandemic.
possibly not requiring attendance to all lectures, or allowing 3 drops
During the lectures, I was sometimes bored because of the monotone voice. I wanted enthusiasm and excitement about the course.
Sometimes the class is very monotone and a little stale. The information was not presented in a very engaging way.
Sometimes she would explain things that were not put on the slides and it got confusing. Also, the slides had a lot of words and then she would explain more and I couldn't catch it bc I was writing down the slides.
hard to stay engaged during class, could be more lively with the lectures.
N/A

Copyright University of Florida

What additional constructive feedback can you offer the instructor that might help improve the course?

Note: The table below analyzes all student free responses by using data dictionaries to group the comments into themes and attributes. A minimum of ten responses must be received in order for the text analytics table to display.

Attributes [No. of comments]	Overall [19]
ENGAGING	15.8 %
BORING	15.8 %
DIFFICULT	15.8 %
UNCLEAR	10.5 %
RESPONSIVE	5.3 %

What constructive suggestion(s) do you have for improving the course materials, organization, and assignments?

Comments
More structured modules
NA
None at this time.
I know there were issues with our 2nd writing assignment that was due for peer review, so I would suggest, to keep people from being confused or turning things into the wrong place, after the first has been completely turned in, to publish the 2nd half of the assignment after.
More discussion in main room and less breakout rooms because nobody likes participating in breakout rooms.
There was a lot of reading when you have other classes to keep up with.
Some of the prompts for the writing assignments were a bit vague, which was unhelpful when working on a large assignment. It was also overwhelming to have many significant assignments back–to–back, such as a discussion question, writing assignment, and the zine. Additionally, some course material went unused, meaning that several readings would be assigned that would take hours to complete but would not be talked about during class. Additionally, since the TA did not attend a majority of the class meetings, it was odd that the TA would be responsible for grading assignments that they may be out of touch with since they were not there to hear conversations about the assignment or readings themselves.
None
There was a lot of different readings, which caused confusion on where to find them. We had to write in MLA, but the guidelines for citations were never clear.
The course material and organization of the class was great. There was a standard amount of assignments given that all incorporated to bettering the understanding of the course material.
just some more group interaction
One thing that I would suggest is to possibly change around the readings to only include one textbook.
Honestly, besides wanting more interaction, I truly loved the way the class was structured. I became inquisitive towards feminism movement, and motivated me to seek answers.
It was easier to participate in the lecture when we were provided with the reflection questions for the readings prior to class. I knew what to expect in the lecture and how to reflect on the readings in our breakout rooms when given the questions while I am doing the readings.
I wish the third writing assignment and the zine weren't due so close together.
none
nothing.
The writing assignments should not be so constrained to a certain word count. I think that I could have answered some of those prompts in a lot fewer words.
Make the slides have less words and the essay prompts be more specific
N/A
Sometimes, the readings felt too long and too numerous. They were helpful, but they did not always seem to be essential to the understanding of the course.

Copyright University of Florida

What constructive suggestion(s) do you have for improving the course materials, organization, and assignments?

Note: The table below analyzes all student free responses by using data dictionaries to group the comments into themes and attributes. A minimum of ten responses must be received in order for the text analytics table to display.

Attributes [No. of comments]	Overall [21]
UNCLEAR	14.3 %
ORGANIZED	14.3 %
POSITIVE - GENERAL	9.5 %
NOT WORTHWHILE	4.8 %
NEGATIVE - GENERAL	4.8 %

Please identify the topics and/or skills you learned in the course that you believe will have the highest application for future courses or professional growth.

Comments
Awareness about different cultures, how to advocate for feminism, how to analyze topics through different lens/perspectives
Collaboration with students was essential, an important life long skill. Likewise, I feel that my writing greatly improved from the assignments.
Writing style, writing organization, I was opened up to a completely new way of viewing this field of study.
I really enjoyed this class, and I am glad a course like this is required for the Women's Studies major. I haven't taken another class that has delved into each branch/lens of feminist ideology before. I believe that understanding each is imperative to doing critical work relating to feminism and women's issues.
The writing assignments helped develop my writing ability and the critical thinking questions posed during lectures made me connect more with the readings.
I've learned how to better structure essays and these skills can be used for future courses.
I learned about the the theories of women's studies and how to analyze writing pieces, videos, and other forms of art through certain lenses.
As a women, I think it is empowering to understand the feminist movement and social structures. I enjoyed learning about feminist thought and how it applies to the real–world.
I am now able to identify the different feminist lenses and how each compares and differs. Analysis of gendered topics is broadened by being able to consider through these various lenses.
I learned about the ways to analyze and criticize certain theories. My writing style also improved a lot during this class.
I have learned a lot about how to improve my writing style so I will take this with me when I eventually go to graduate school.
I learned about the different epistemologies applied to Feminism literature: Rational, Standpoint, Modern. I learned about the appropriate verbiage and history when applying Liberal, Socialist, and Radical feminism. I also learned about postcolonial feminism and black feminism towards the U.S. feminist movement. All of these topics are essential towards my professional career since I want to be working in the legal field. I want to be as educated as possible to be able to understand, empathize, analyze, and appropriately address future Feminist issues.
This course provided the basic outline for the major debates happening in women's studies. I hope to apply this knowledge to future women's studies courses as well as my own personal growth as a feminist.
all of them for I am a women's studies minor
The constructive feedback on papers.
I think that I learned a lot about basic feminist theory that is very important for everyday use.
The different lenses of feminist thought
discussion questions are good for critical thinking and relating to different areas of life
This class gave me the greatest fundamental knowledge of the different feminist lenses out of all of my women's studies classes so far. I feel like I have a really strong basis of knowledge for future women's studies classes and for the practical application of feminism in my own life.

Copyright University of Florida

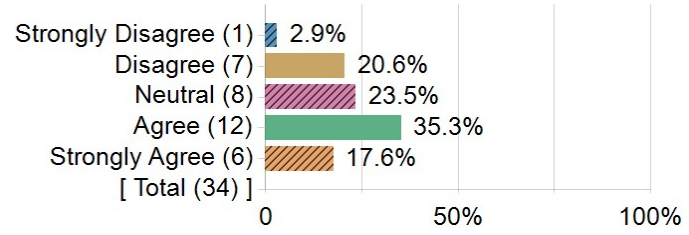
Please identify the topics and/or skills you learned in the course that you believe will have the highest application for future courses or professional growth.

Note: The table below analyzes all student free responses by using data dictionaries to group the comments into themes and attributes. A minimum of ten responses must be received in order for the text analytics table to display.

Attributes [No. of comments]	Overall [19]
POSITIVE - GENERAL	26.3 %
IMPORTANT / RELEVANT	15.8 %
INSTRUCTIVE / INFORMATIVE	15.8 %
ENJOYABLE	10.5 %
ORGANIZED	10.5 %

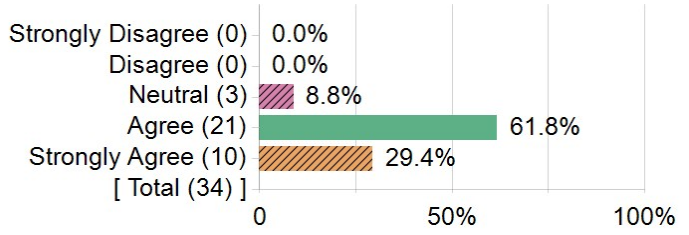
Supplemental Questions (Online)

1. The online environment of this course contributed to my ability to learn the material.



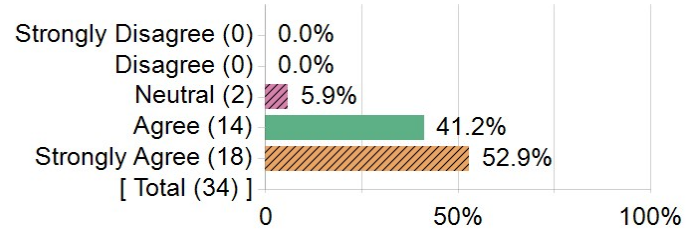
Statistics	Value
Mean	3.44
Standard Deviation	1.11

2. Student learning objectives were connected to course activities and assignments.



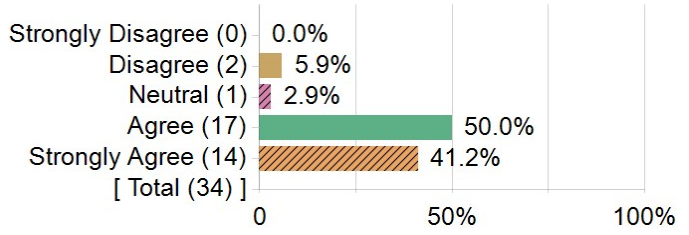
Statistics	Value
Mean	4.21
Standard Deviation	0.59

3. Course content is presented and structured in a logical, consistent, and organized manner.



Statistics	Value
Mean	4.47
Standard Deviation	0.61

4. There were a variety of assignments appropriate for an online course.



Statistics	Value
Mean	4.26
Standard Deviation	0.79

Copyright University of Florida

GATOREVALS

Spring 2021 Individual Instructor Aggregated Report Final for WST4935: Capstone Seminar (Alexandria Wilson McDonald)

Project Title: **University of Florida GatorEvals – Spring 2021**

Courses Audience: **22**
Responses Received: **15**
Response Ratio: **68.2%**

Instructors Audience: **22**
Responses Received: **15**
Response Ratio: **68.2%**

Report Comments

INTRODUCTION

Teaching is a fundamental purpose of the University of Florida and the dissemination of new knowledge in our classrooms, studios, and clinics enables our students and trainees to fully explore their intellectual boundaries. Assessment and evaluation of our courses are designed to enhance instruction and maximize learning to meet the mission of the university. This report contains the results gathered through the new GatorEvals system. Students were invited to share their feedback on the teaching and course material. We invite every faculty member to examine the analysis in the report and utilize the resources provided in the report. Thank you for your continued great work!

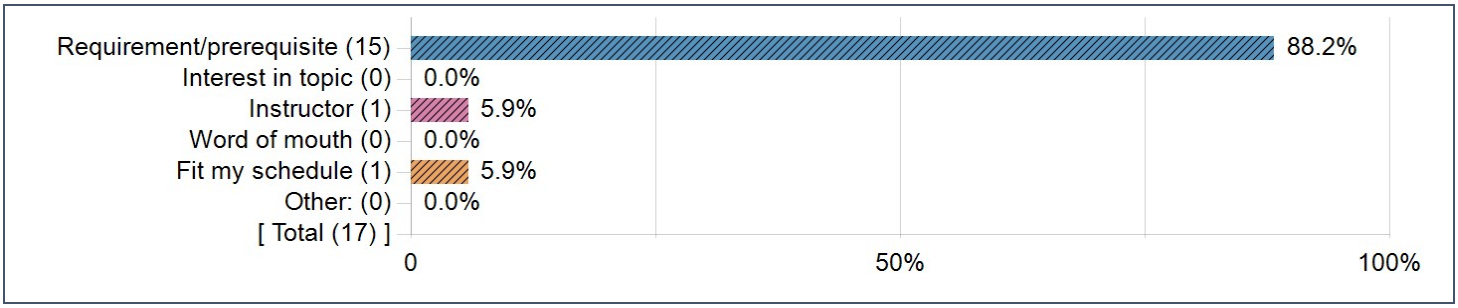
Chris Hass, Ph.D.
Associate Provost for Academic and Faculty Affairs

Creation Date: **Friday, October 15, 2021**

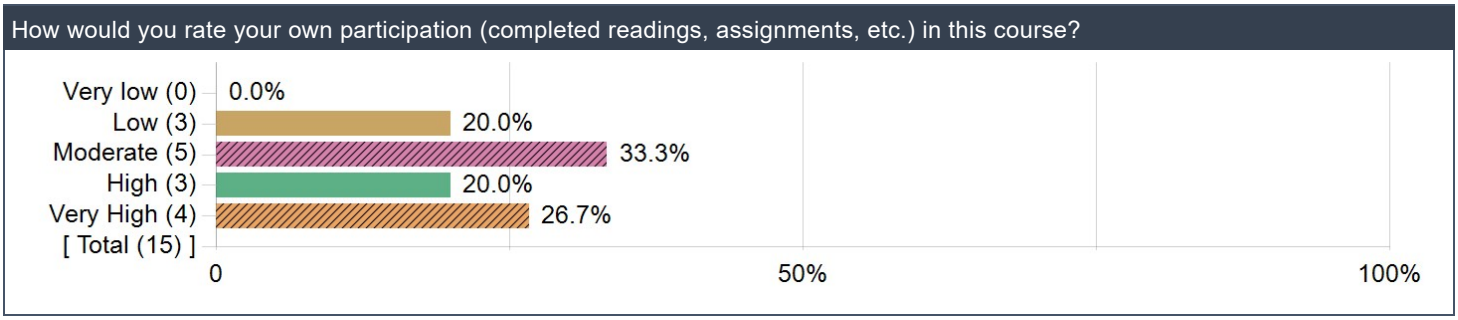
blue®

Student Self-Evaluation Questions

Why did you take this course?



How would you rate your own participation (completed readings, assignments, etc.) in this course?



Comparative Evaluation Results

University Core Instructor Evaluation Questions

	Response Rate	Mean	IM	DPT Mean	DPT IM	College Mean	College IM
The instructor was enthusiastic about the course.	68.2%	4.13	4.20	4.83	4.92	4.42	4.67
The instructor explained material clearly and in a way that enhanced my understanding.	68.2%	4.40	4.43	4.74	4.88	4.21	4.54
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	68.2%	4.60	4.75	4.80	4.89	4.37	4.63
The instructor fostered a positive learning environment that engaged students.	68.2%	4.27	4.56	4.80	4.90	4.29	4.59
The instructor provided prompt and meaningful feedback on my work and performance in the course.	68.2%	4.27	4.56	4.65	4.84	4.15	4.50
The instructor was instrumental to my learning in the course.	68.2%	3.93	3.88	4.69	4.85	4.08	4.48
Overall	68.2%	4.27	-	4.75	-	4.25	-

Copyright University of Florida

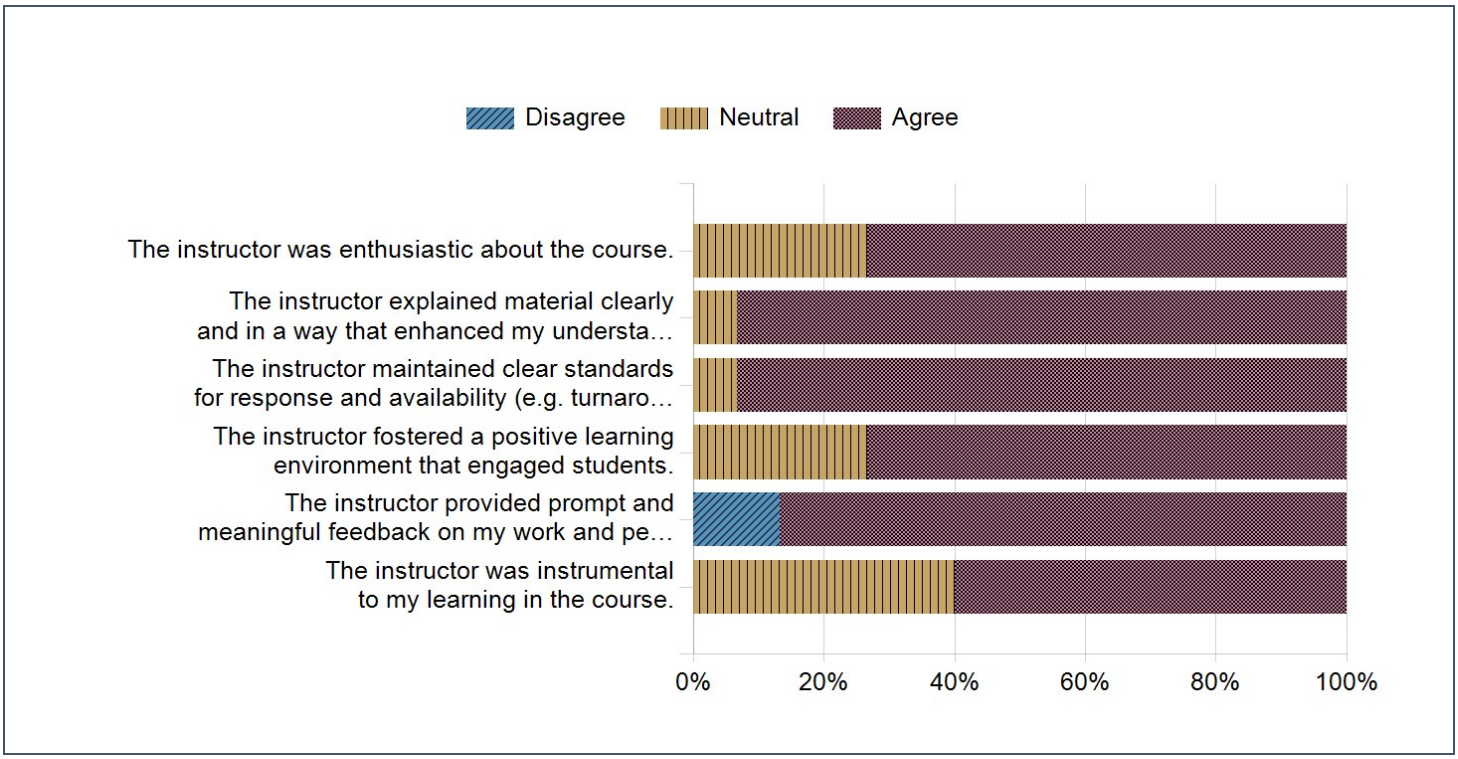
University Core Course Evaluation Questions

	Response Rate	Mean	IM	DPT Mean	DPT IM	College Mean	College IM
Course content (e.g., readings, activities, assignments) was relevant & useful.	68.2%	4.13	4.19	4.58	4.74	4.23	4.35
The course fostered regular interaction between student and instructor.	68.2%	4.07	4.14	4.59	4.75	3.91	4.13
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	68.2%	4.33	4.56	4.59	4.74	4.16	4.31
Overall, this course was a valuable educational experience.	68.2%	4.13	4.20	4.65	4.80	4.18	4.36
Overall	68.2%	4.17	-	4.60	-	4.12	-

Aggregate Evaluation Results

University Core Instructor Evaluation Questions - Aggregate Chart

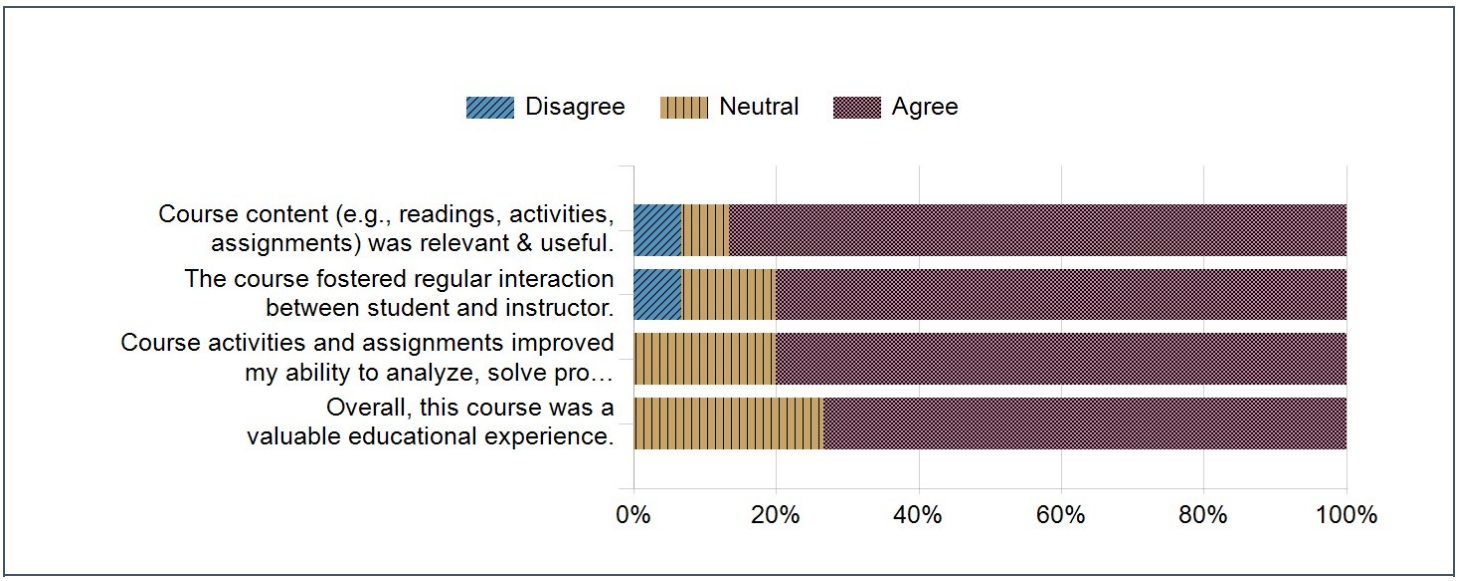
Note that in the following aggregate chart "Strongly Agree" and "Agree" have been grouped together as "Agree" while "Strongly Disagree" and "Disagree" have been grouped together as "Disagree".



Copyright University of Florida

University Core Course Evaluation Questions - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree" and "Agree" have been grouped together as "Agree" while "Strongly Disagree" and "Disagree" have been grouped together as "Disagree".



Percentages Evaluation Results

University Core Instructor Evaluation Questions

	Strongly Disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly Agree 5	Count	Mean	Median	SD
The instructor was enthusiastic about the course.	0.0%	0.0%	26.7%	33.3%	40.0%	15	4.13	4.00	0.83
The instructor explained material clearly and in a way that enhanced my understanding.	0.0%	0.0%	6.7%	46.7%	46.7%	15	4.40	4.00	0.63
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	0.0%	0.0%	6.7%	26.7%	66.7%	15	4.60	5.00	0.63
The instructor fostered a positive learning environment that engaged students.	0.0%	0.0%	26.7%	20.0%	53.3%	15	4.27	5.00	0.88
The instructor provided prompt and meaningful feedback on my work and performance in the course.	0.0%	13.3%	0.0%	33.3%	53.3%	15	4.27	5.00	1.03
The instructor was instrumental to my learning in the course.	0.0%	0.0%	40.0%	26.7%	33.3%	15	3.93	4.00	0.88

Copyright University of Florida

University Core Course Evaluation Questions

	Strongly Disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly Agree 5	Count	Mean	Median	SD
Course content (e.g., readings, activities, assignments) was relevant & useful.	0.0%	6.7%	6.7%	53.3%	33.3%	15	4.13	4.00	0.83
The course fostered regular interaction between student and instructor.	0.0%	6.7%	13.3%	46.7%	33.3%	15	4.07	4.00	0.88
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	0.0%	0.0%	20.0%	26.7%	53.3%	15	4.33	5.00	0.82
Overall, this course was a valuable educational experience.	0.0%	0.0%	26.7%	33.3%	40.0%	15	4.13	4.00	0.83

For additional information and resources in each of these question areas, please visit the GatorEvals Website at https://gatorevals.aa.ufl.edu/resources--policies/question-set/

Free Response Section

Please identify the instructor's strengths that contributed to your learning in the course.

Comments
Knowledge, enthusiasm, patience
Dr. Wilson–McDonald had a quick turn around time with regards to questions that helped ensure I understood the material well and had all the tools I needed to do well on assignments.
The instructor regularly communicated with students and gave clear instructions on assignments.
very knowledgable in regards to feminist epistemologies
She is a clear and thorough instructor, I rarely had clarification questions after lectures or assignment descriptions.
She was well versed on the materials she chose snd was always able to engage meaningfully with students regardless that they may not have done the readings
Always explained the various weekly subjects in a detailed manner and fostered engagement between students
Really patient and understanding, especially during such a challenging semester.
Very informative and available to help. She is a very caring professor and makes herself easily accessible.
She was very flexible and considerate of students and their needs. She never forced participation or called people out and it made lectures feel more comfortable. She was patient and her lectures were very informative.

Please identify the instructor's strengths that contributed to your learning in the course.

Note: The table below analyzes all student free responses by using data dictionaries to group the comments into themes and attributes. A minimum of ten responses must be received in order for the text analytics table to display.

Attributes [No. of comments]	Overall [10]
KIND / PERSONABLE	40.0 %
HELPFUL / SUPPORTIVE	30.0 %
CLEAR	20.0 %
ENGAGING	20.0 %
KNOWLEDGEABLE	20.0 %

Copyright University of Florida

What additional constructive feedback can you offer the instructor that might help improve the course?

Comments
Lots of students were often disengaged during class – I think maybe having more frequent discussion may help students share their ideas more, instead of going so long in between discussion times.
Do more with the readings rather than just briefly covering them in powerpoints
Maybe make the lectures a little more engaging? So difficult to do on Zoom, but requiring students to be camera on may have helped!
At times, she would spend exorbitant amounts of time on aspects of the course that I believed to be rather straightforward and self explainatory.
The readings were often lengthy which often was frustrating to get done reasonably would’ve liked a guide for what to for when reading too
n/a
It was hard at times to keep track of all the readings.
Sometimes the lectures were a little long. I understand its a three hour seminar, but there were multiple weeks where we were not given any breaks (or only 5–10 mins) between periods and went the full time; it can get difficult to focus and participation definitely decreased. It would be helpful to offer a few more breaks or end class a little earlier to avoid becoming to exhausting and maintain students' attention.

What constructive suggestion(s) do you have for improving the course materials, organization, and assignments?

Comments
None
None – all assignments were supremely relevant for not just this course, but my learning on the whole.
stick to one course reading a week; making the evaluative essay a bit further in the semester
A reading guide that contributed to the content when we were assigned reading materials
Class was very well organised!
N/A
None

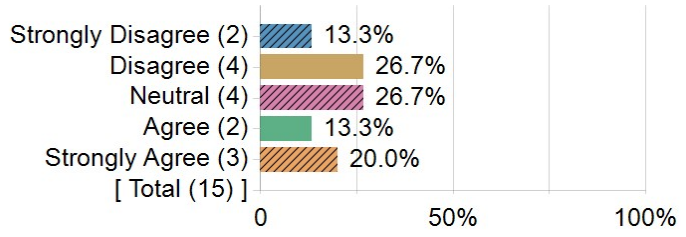
Please identify the topics and/or skills you learned in the course that you believe will have the highest application for future courses or professional growth.

Comments
How to conduct research and types of research
How to conduct feminist research
I got to plan my thesis for graduate school! The Final Project was super helpful and useful for my development as a feminist researcher.
I like the way she broke up the course into sections (research methods, standpoints, typed of research etc) was a nice guide
I have gained a better understanding of feminist research which I hope I can apply in the future
Research skills, evaluative skills, and writing
The structure of this course was set up very similarly to a grad school course and that helped to prepare me for the transition to grad school level classes. The approach to conducting research was also similar to how I have done research in labs and was a good space to practice and improve my research skills and knowledge. This capstone course is useful for all students progressing in the field of academia.

Copyright University of Florida

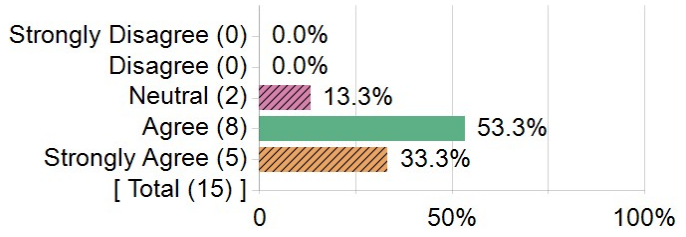
Supplemental Questions (Online)

1. The online environment of this course contributed to my ability to learn the material.



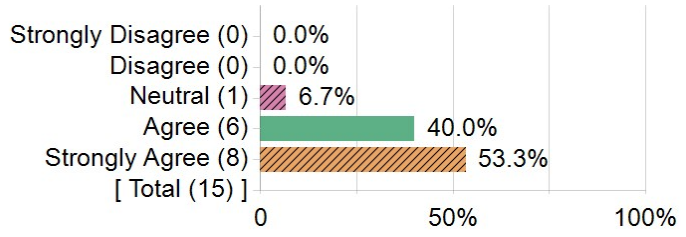
Statistics	Value
Mean	3.00
Standard Deviation	1.36

2. Student learning objectives were connected to course activities and assignments.



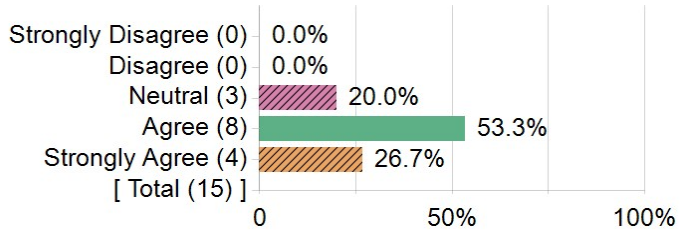
Statistics	Value
Mean	4.20
Standard Deviation	0.68

3. Course content is presented and structured in a logical, consistent, and organized manner.



Statistics	Value
Mean	4.47
Standard Deviation	0.64

4. There were a variety of assignments appropriate for an online course.



Statistics	Value
Mean	4.07
Standard Deviation	0.70

Copyright University of Florida

EASTERN ILLINOIS UNIVERSITY

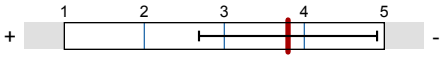
Fall 2021 - Department of Political Science
Faculty/Course Evaluation

Alexandria Wilson-McDonald

PLS 3863A-001 (#97546 FA21)
No. of responses = 3
No. of enrolled = 8
Rate of return = 37.5%

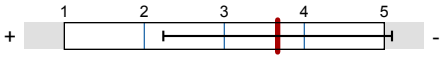
Overall indicators

Global Index



av.=3.8
dev.=1.11

1. **University Core Questions** (α = 0.84)

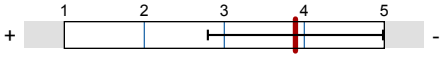


av.=3.67
dev.=1.43

2. **PLS Department Core Questions** (α = 0.9)

av.=3.83
dev.=0.81

3. **Instructor Added Questions** (α = 0.91)

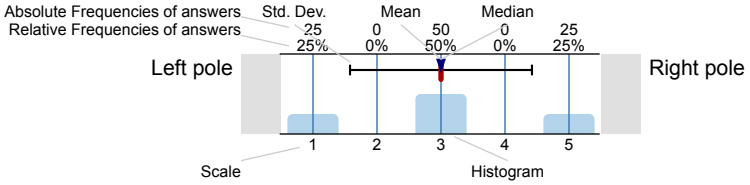


av.=3.89
dev.=1.09

Survey Results

Legend

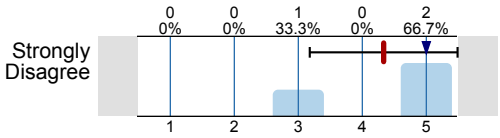
Question text



n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

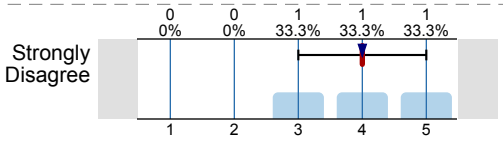
1. University Core Questions

1.1) Instructor demonstrates command of the subject/discipline.



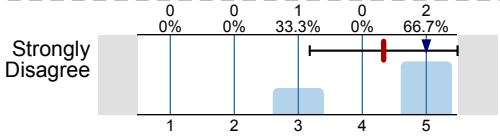
n=3
av.=4.33
md=5
dev.=1.15

1.2) Instructor effectively organizes material for teaching/learning.



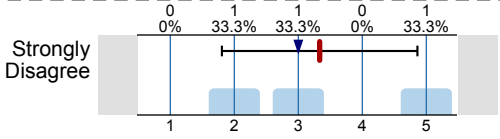
n=3
av.=4
md=4
dev.=1

1.3) Instructor is readily available outside of class. (The instructor is available during office hours and appointments for face-to-face sections or electronically for technology-delivered sections.)



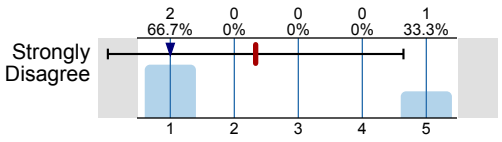
n=3
av.=4.33
md=5
dev.=1.15

1.4) Instructor presents knowledge or material effectively.



n=3
av.=3.33
md=3
dev.=1.53

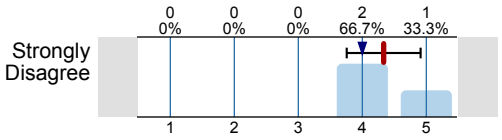
1.5) Instructor encourages and interests students in learning.



n=3
av.=2.33
md=1
dev.=2.31

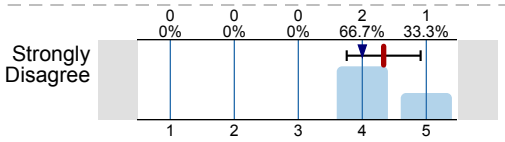
2. PLS Department Core Questions

2.1) My instructor seems well prepared for class.



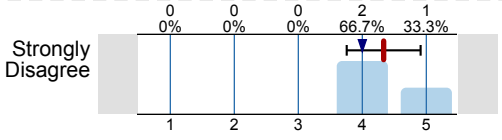
n=3
av.=4.33
md=4
dev.=0.58

2.2) This course has clearly stated objectives.



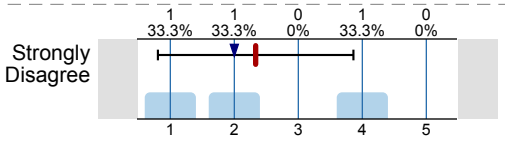
n=3
av.=4.33
md=4
dev.=0.58

2.3) The grading system was clearly explained.



n=3
av.=4.33
md=4
dev.=0.58

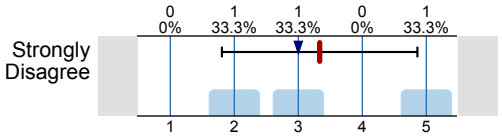
2.4) I like the way the instructor conducts this course.



n=3
av.=2.33
md=2
dev.=1.53

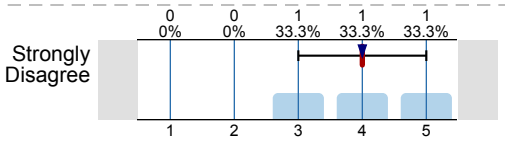
3. Instructor Added Questions

3.1) My instructor displays enthusiasm when teaching.



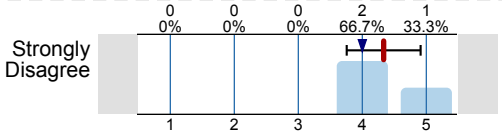
n=3
av.=3.33
md=3
dev.=1.53

3.2) The class meetings helped me to see other points of view.



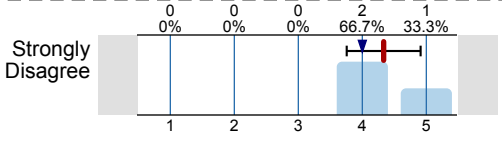
n=3
av.=4
md=4
dev.=1

3.3) There is sufficient time in class for questions and discussions.



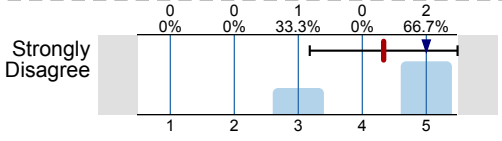
n=3
av.=4.33
md=4
dev.=0.58

3.4) Class projects are related to course goals and objectives.



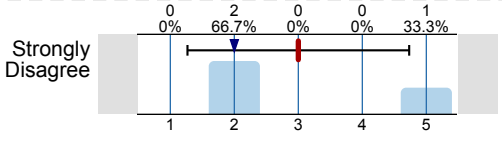
n=3
av.=4.33
md=4
dev.=0.58

3.5) The instructor provided prompt and meaningful feedback on my work and performance in the course.



n=3
av.=4.33
md=5
dev.=1.15

3.6) The course fostered regular interaction between student and instructor.



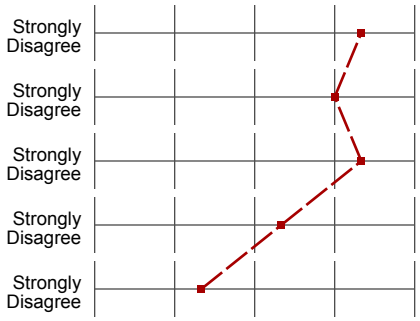
n=3
av.=3
md=2
dev.=1.73

Profile

Subunit: PLS - Purdue
Name of the instructor: Alexandria Wilson-McDonald
Name of the course: (Name of the survey) PLS 3863A-001

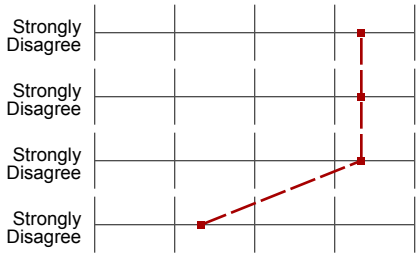
Values used in the profile line: Mean

1. University Core Questions



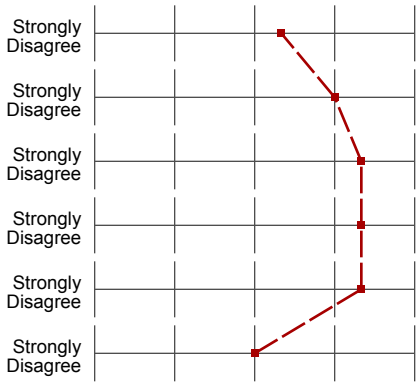
1.1)	Instructor demonstrates command of the subject/ discipline.	Strongly Disagree	Strongly Agree	n=3 av.=4.33
1.2)	Instructor effectively organizes material for teaching/ learning.	Strongly Disagree	Strongly Agree	n=3 av.=4.00
1.3)	Instructor is readily available outside of class. (The instructor is available during office hours and appointments for face-to-face sections or	Strongly Disagree	Strongly Agree	n=3 av.=4.33
1.4)	Instructor presents knowledge or material effectively.	Strongly Disagree	Strongly Agree	n=3 av.=3.33
1.5)	Instructor encourages and interests students in learning.	Strongly Disagree	Strongly Agree	n=3 av.=2.33

2. PLS Department Core Questions



2.1)	My instructor seems well prepared for class.	Strongly Disagree	Strongly Agree	n=3 av.=4.33
2.2)	This course has clearly stated objectives.	Strongly Disagree	Strongly Agree	n=3 av.=4.33
2.3)	The grading system was clearly explained.	Strongly Disagree	Strongly Agree	n=3 av.=4.33
2.4)	I like the way the instructor conducts this course.	Strongly Disagree	Strongly Agree	n=3 av.=2.33

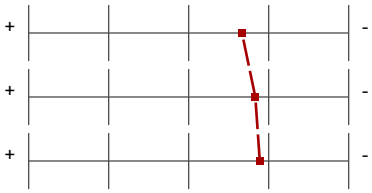
3. Instructor Added Questions



3.1)	My instructor displays enthusiasm when teaching.	Strongly Disagree	Strongly Agree	n=3 av.=3.33
3.2)	The class meetings helped me to see other points of view.	Strongly Disagree	Strongly Agree	n=3 av.=4.00
3.3)	There is sufficient time in class for questions and discussions.	Strongly Disagree	Strongly Agree	n=3 av.=4.33
3.4)	Class projects are related to course goals and objectives.	Strongly Disagree	Strongly Agree	n=3 av.=4.33
3.5)	The instructor provided prompt and meaningful feedback on my work and performance in the course.	Strongly Disagree	Strongly Agree	n=3 av.=4.33
3.6)	The course fostered regular interaction between student and instructor.	Strongly Disagree	Strongly Agree	n=3 av.=3.00

Profile Line for Indicators

Subunit: PLS - Purdue
Name of the instructor: Alexandria Wilson-McDonald
Name of the course: (Name of the survey) PLS 3863A-001

1. **University Core Questions**		av.=3.67	dev.=1.43
2. **PLS Department Core Questions**		av.=3.83	dev.=0.81
3. **Instructor Added Questions**		av.=3.89	dev.=1.09

Comments Report

4. Comments

4.1) Please add any comments in the box provided below.

- As a student that will be receiving an F for the course, I believe I should state the reasons behind this. I have not been to class for a long time, this is due to me not submitting one paper. To elaborate, we were told in class, by the instructor, that if we did "poorly" on the assignment we would have to get an A on every single assignment afterward to get a passing grade. As a student with many other responsibilities and classes I became completely unmotivated to do my work as my grade on the paper was worse than "poor" but in actuality a zero, to me this ensured my failure of the course. Because of this message, I decided to choose whether getting a D (which meant full commitment and academic excellence in one course for the remaining 2-2 1/2 months just to get not even a passing grade) was worth it, or accepting my F and focusing on bettering my mental health and excelling at my other classes was the better option. My previous statements allude to which decision I made. Additionally, one of the larger assignments for the class was to examine a policy proposal for a country or government official to look over, which should be no problem given my extensive involvement with model UN and previous international politics studies. But to my surprise, my group topic was completely different from my peers. We would be presenting our policy proposal to an executive at Chevron, this completely alters the type of policies able to be proposed and limits the work whoever we are presenting to can do, relating to the policy proposal and their ability to enact laws and pass legislature pertinent to the policy proposal. Furthermore, this completely isolated me and my group partner from peer assistance, as even my friends in this class could not help me differentiate between a policy proposal to a government official, which I believe they all were doing, and a policy proposal to an executive at a business. Finally, to rub salt on the wound the professor reached out, after a month of my absence, to inquire if I would be completing the final project. This leads me to believe that the statement made in October about getting an A on every following assignment if we did poorly on the one just to get a passing grade, was false. Either way, I will retake this course and petition to have the F removed from my transcript, overall though, lecture content was good, assignments were unclear, and grade proportions were misrepresented.

- Dr. Wilson-McDonald displayed great knowledge in the content of the class. I have come out of this course with more knowledge of development and a deeper understanding of the world around me.

- You can tell that Dr. Wilson-McDonald knows a lot about what she is teaching. Sometimes the class can be very uninteresting and very low energy. It seemed there was very little time to focus on the policy project. It was a bit challenging to prepare for the final policy evaluation because we were more focused on response papers, readings, and the presentation.

EASTERN ILLINOIS UNIVERSITY

Fall 2021 - Department of Political Science
Faculty/Course Evaluation

Alexandria Wilson-McDonald

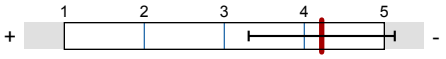
PLS 5200-600 (#96556 FA21)
No. of responses = 5
No. of enrolled = 12
Rate of return = 41.67%

Overall indicators

Global Index

av.=4.02
dev.=1.15

1. **University Core Questions** (α = 0.89)



av.=4.22
dev.=0.91

2. **PLS Department Core Questions** (α = 0.96)

av.=3.85
dev.=1.21

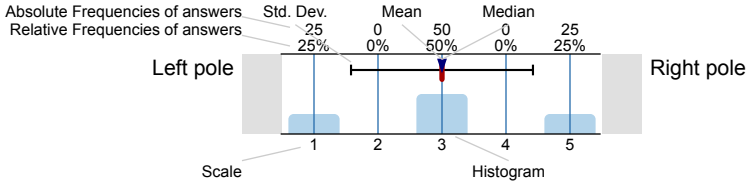
3. **Instructor Added Questions** (α = 0.95)

av.=4
dev.=1.34

Survey Results

Legend

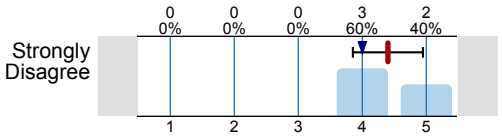
Question text



n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

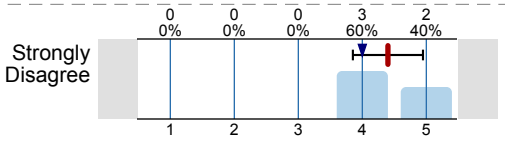
1. University Core Questions

1.1) Instructor demonstrates command of the subject/discipline.



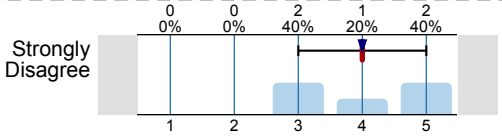
n=5
av.=4.4
md=4
dev.=0.55

1.2) Instructor effectively organizes material for teaching/learning.



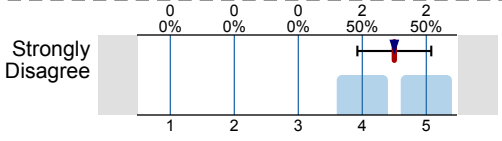
n=5
av.=4.4
md=4
dev.=0.55

1.3) Instructor is readily available outside of class. (The instructor is available during office hours and appointments for face-to-face sections or electronically for technology-delivered sections.)



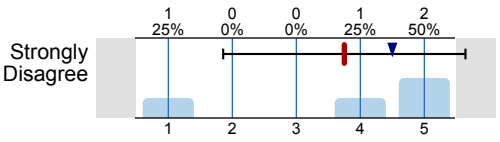
n=5
av.=4
md=4
dev.=1

1.4) Instructor presents knowledge or material effectively.



n=4
av.=4.5
md=4.5
dev.=0.58

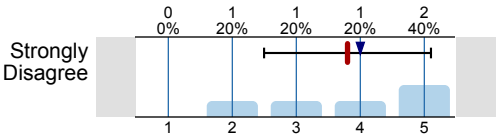
1.5) Instructor encourages and interests students in learning.



n=4
av.=3.75
md=4.5
dev.=1.89

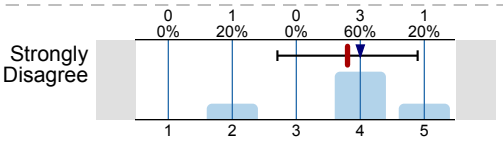
2. PLS Department Core Questions

2.1) My instructor seems well prepared for class.



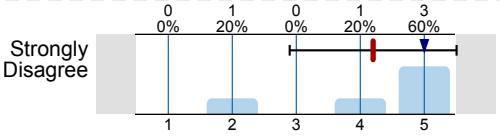
n=5
av.=3.8
md=4
dev.=1.3

2.2) This course has clearly stated objectives.



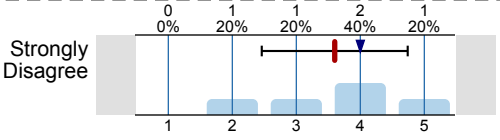
n=5
av.=3.8
md=4
dev.=1.1

2.3) The grading system was clearly explained.



n=5
av.=4.2
md=5
dev.=1.3

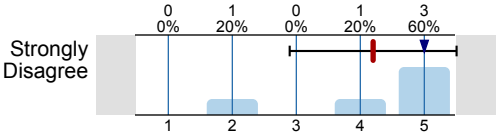
2.4) I like the way the instructor conducts this course.



n=5
av.=3.6
md=4
dev.=1.14

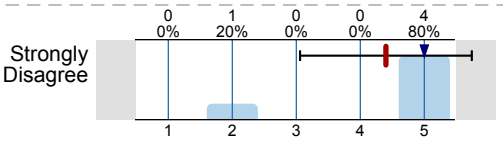
3. Instructor Added Questions

3.1) Class projects are related to course goals and objectives.



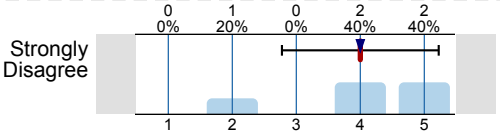
n=5
av.=4.2
md=5
dev.=1.3

3.2) The instructor provided prompt and meaningful feedback on my work and performance in the course.



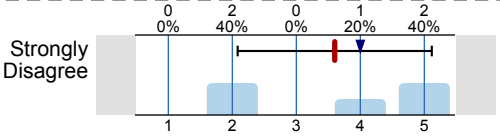
n=5
av.=4.4
md=5
dev.=1.34

3.3) Course content (e.g., readings, activities, assignments) was relevant & useful.



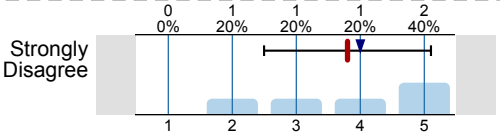
n=5
av.=4
md=4
dev.=1.22

3.4) Class discussions and assignments helped me to see other points of view.



n=5
av.=3.6
md=4
dev.=1.52

3.5) This course is up-to-date with developments in the field.



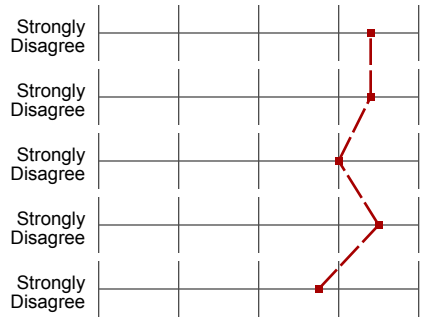
n=5
av.=3.8
md=4
dev.=1.3

Profile

Subunit: PLS - Purdue
Name of the instructor: Alexandria Wilson-McDonald
Name of the course: (Name of the survey) PLS 5200-600

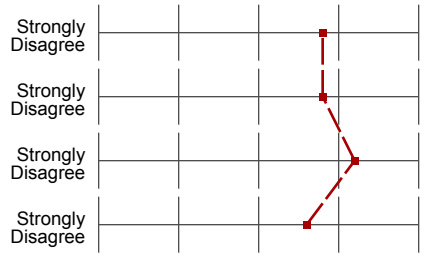
Values used in the profile line: Mean

1. University Core Questions



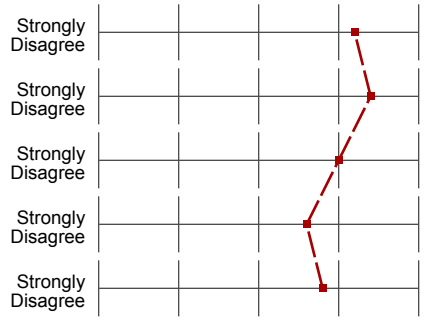
1.1)	Instructor demonstrates command of the subject/ discipline.	n=5	av.=4.40
1.2)	Instructor effectively organizes material for teaching/ learning.	n=5	av.=4.40
1.3)	Instructor is readily available outside of class. (The instructor is available during office hours and appointments for face-to-face sections or	n=5	av.=4.00
1.4)	Instructor presents knowledge or material effectively.	n=4	av.=4.50
1.5)	Instructor encourages and interests students in learning.	n=4	av.=3.75

2. PLS Department Core Questions



2.1)	My instructor seems well prepared for class.	n=5	av.=3.80
2.2)	This course has clearly stated objectives.	n=5	av.=3.80
2.3)	The grading system was clearly explained.	n=5	av.=4.20
2.4)	I like the way the instructor conducts this course.	n=5	av.=3.60

3. Instructor Added Questions



3.1)	Class projects are related to course goals and objectives.	n=5	av.=4.20
3.2)	The instructor provided prompt and meaningful feedback on my work and performance in the course.	n=5	av.=4.40
3.3)	Course content (e.g., readings, activities, assignments) was relevant & useful.	n=5	av.=4.00
3.4)	Class discussions and assignments helped me to see other points of view.	n=5	av.=3.60
3.5)	This course is up-to-date with developments in the field.	n=5	av.=3.80

Profile Line for Indicators

Subunit: PLS - Purdue
Name of the instructor: Alexandria Wilson-McDonald
Name of the course: (Name of the survey) PLS 5200-600

1. **University Core Questions**		av.=4.22	dev.=0.91
2. **PLS Department Core Questions**		av.=3.85	dev.=1.21
3. **Instructor Added Questions**		av.=4.00	dev.=1.34

Comments Report

4. Comments

4.1) Please add any comments in the box provided below.

- I really appreciated assignment feedback. I think it was vital in helping me get back into the swing of things after being out of a classroom for so long.
- My only issue with this class is that I thought the assignments were a little much. I know that this is graduate school, but I found it a little difficult to handle the readings, videos, discussion posts, case study assignment, and ethics journal entry that had to be turned in every week. I put my journal entries off until the end so that I could focus doing well on the assignments. If the ethics journal is still kept for this class, I would advise just making it one page a week and maybe that could be a bit more manageable.
- The amount of time the case studies required each week is not proportional to the case studies portion of the grade.
- The workload in this class is way too much to handle as a full-time graduate student. Through homework, the ethics journal, and the final paper tallied over 100 pages worth of writing, and that is just unsustainable. Consider that if every class asked that much work, it would be nearly 300 pages of writing in a single semester, that would be the equivalent of writing 20 pages a week of assignments and projects.

  I understand that this is a graduate level class and it should be more difficult than undergrad, but this was just too much and it caused me to lose focus on my other classes, not to mention the cost of my mental health.

EASTERN ILLINOIS UNIVERSITY

Fall 2021 - Department of Political Science
Faculty/Course Evaluation

Alexandria Wilson-McDonald

PLS 5843-600 (#94136 FA21)
No. of responses = 5
No. of enrolled = 12
Rate of return = 41.67%

Overall indicators

Global Index

av.=4.75
dev.=0.46

1. **University Core Questions** (α = -0.42)

av.=4.92
dev.=0.18

2. **PLS Department Core Questions** (α = 0.92)

av.=4.5
dev.=0.92

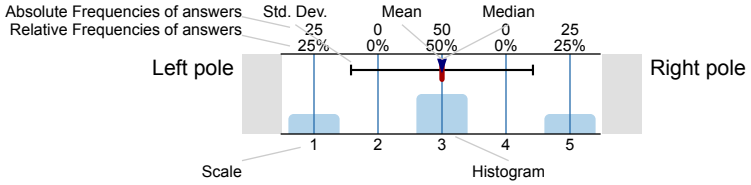
3. **Instructor Added Questions** (α = 0.74)

av.=4.84
dev.=0.29

Survey Results

Legend

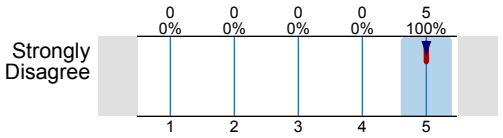
Question text



n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

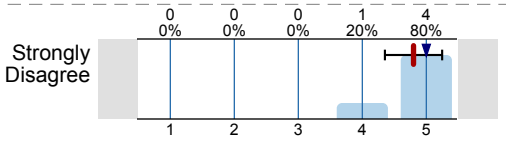
1. University Core Questions

1.1) Instructor demonstrates command of the subject/discipline.



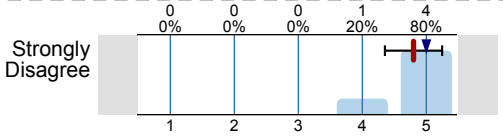
n=5
av.=5
md=5
dev.=0

1.2) Instructor effectively organizes material for teaching/learning.



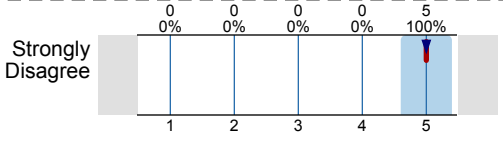
n=5
av.=4.8
md=5
dev.=0.45

1.3) Instructor is readily available outside of class. (The instructor is available during office hours and appointments for face-to-face sections or electronically for technology-delivered sections.)



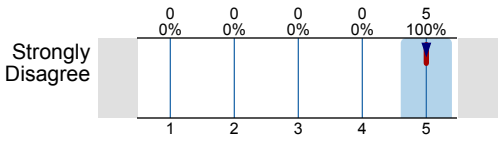
n=5
av.=4.8
md=5
dev.=0.45

1.4) Instructor presents knowledge or material effectively.



n=5
av.=5
md=5
dev.=0

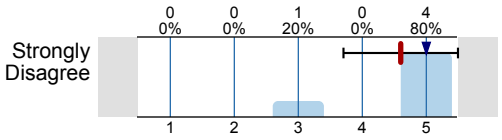
1.5) Instructor encourages and interests students in learning.



n=5
av.=5
md=5
dev.=0

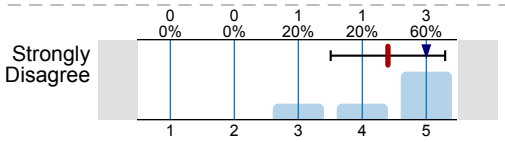
2. PLS Department Core Questions

2.1) My instructor seems well prepared for class.



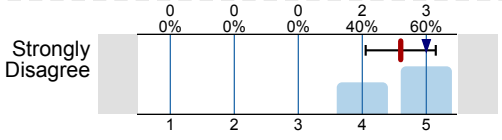
n=5
av.=4.6
md=5
dev.=0.89

2.2) This course has clearly stated objectives.



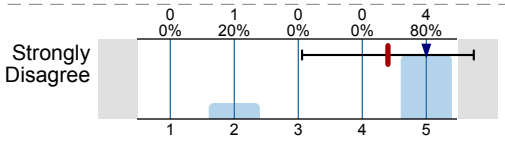
n=5
av.=4.4
md=5
dev.=0.89

2.3) The grading system was clearly explained.



n=5
av.=4.6
md=5
dev.=0.55

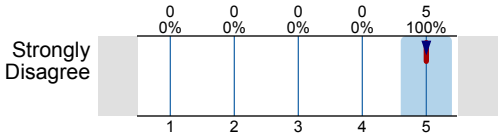
2.4) I like the way the instructor conducts this course.



n=5
av.=4.4
md=5
dev.=1.34

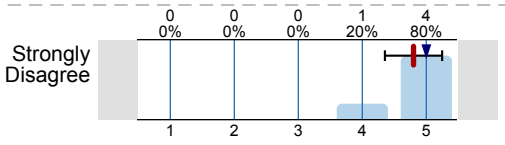
3. Instructor Added Questions

3.1) Class projects are related to course goals and objectives.



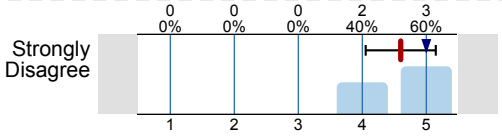
n=5
av.=5
md=5
dev.=0

3.2) The instructor provided prompt and meaningful feedback on my work and performance in the course.



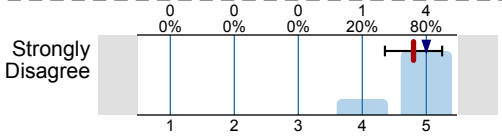
n=5
av.=4.8
md=5
dev.=0.45

3.3) Course content (e.g., readings, activities, assignments) was relevant & useful.



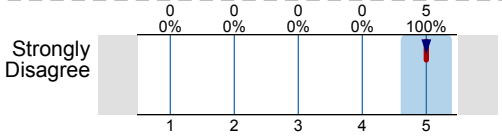
n=5
av.=4.6
md=5
dev.=0.55

3.4) Class discussions and assignments helped me to see other points of view.



n=5
av.=4.8
md=5
dev.=0.45

3.5) This course is up-to-date with developments in the field.



n=5
av.=5
md=5
dev.=0

Profile

Subunit: PLS - Purdue
Name of the instructor: Alexandria Wilson-McDonald
Name of the course: (Name of the survey) PLS 5843-600

Values used in the profile line: Mean

1. University Core Questions

1.1)	Instructor demonstrates command of the subject/ discipline.	Strongly Disagree	Strongly Agree	n=5	av.=5.00
1.2)	Instructor effectively organizes material for teaching/ learning.	Strongly Disagree	Strongly Agree	n=5	av.=4.80
1.3)	Instructor is readily available outside of class. (The instructor is available during office hours and appointments for face-to-face sections or	Strongly Disagree	Strongly Agree	n=5	av.=4.80
1.4)	Instructor presents knowledge or material effectively.	Strongly Disagree	Strongly Agree	n=5	av.=5.00
1.5)	Instructor encourages and interests students in learning.	Strongly Disagree	Strongly Agree	n=5	av.=5.00

2. PLS Department Core Questions

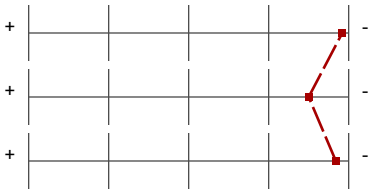
2.1)	My instructor seems well prepared for class.	Strongly Disagree	Strongly Agree	n=5	av.=4.60
2.2)	This course has clearly stated objectives.	Strongly Disagree	Strongly Agree	n=5	av.=4.40
2.3)	The grading system was clearly explained.	Strongly Disagree	Strongly Agree	n=5	av.=4.60
2.4)	I like the way the instructor conducts this course.	Strongly Disagree	Strongly Agree	n=5	av.=4.40

3. Instructor Added Questions

3.1)	Class projects are related to course goals and objectives.	Strongly Disagree	Strongly Agree	n=5	av.=5.00
3.2)	The instructor provided prompt and meaningful feedback on my work and performance in the course.	Strongly Disagree	Strongly Agree	n=5	av.=4.80
3.3)	Course content (e.g., readings, activities, assignments) was relevant & useful.	Strongly Disagree	Strongly Agree	n=5	av.=4.60
3.4)	Class discussions and assignments helped me to see other points of view.	Strongly Disagree	Strongly Agree	n=5	av.=4.80
3.5)	This course is up-to-date with developments in the field.	Strongly Disagree	Strongly Agree	n=5	av.=5.00

Profile Line for Indicators

Subunit: PLS - Purdue
Name of the instructor: Alexandria Wilson-McDonald
Name of the course: (Name of the survey) PLS 5843-600

1. **University Core Questions**		av.=4.92	dev.=0.18
2. **PLS Department Core Questions**		av.=4.50	dev.=0.92
3. **Instructor Added Questions**		av.=4.84	dev.=0.29

Comments Report

4. Comments

4.1) Please add any comments in the box provided below.

- Dr. Wilson McDonald was exceptionally well prepared for this course in terms of course materials, including recorded lectures and notes of course materials. She was also very prompt in grading assignments, which has been a frustration for me with some of my other instructors. She not only provided a grade but also written feedback on my work, which is helpful and encouraging.
- Dr. Wilson-McDonald did not provide clear instructions on assignments and some of the students had to ask for clarification on what to do for assignments. However, everything else was great.
- I enjoyed the course very much!
- I found this class interesting and learned a great amount of information, but my advice would be to maybe give students a bit more flexibility in the policy choices. For example, I would have loved to analyze a policy where state governments have implemented funding initiatives so that underrepresented students may have the opportunity to study abroad.
- I have really enjoyed this semester in Dr. Wilson-McDonald's class!! I appreciate the way in which the class was set up each week, found the assignments to be extremely helpful, and really built on each other leading up to the final project. I most appreciated the way in which the discussions were set up, with one student being a discussant and the others providing input on their project. I found this extremely helpful, and also helped me learn a lot about the way to approach subject matter. Found the course to be excellent, well organized, and exceeded my expectations for the class. Dr. Wilson-McDonald was extremely attentive to us students, provided multiple updates throughout the semester on items of importance, provided excellent feedback on our assignments, and responded immediately it seemed to any emails I submitted. Enjoyed the class, but especially appreciate Dr. Wilson-McDonald and the way she conducted the course!